

Words	Pronunciation	Meanings	Words	Pronunciation	Meanings
Cheerful	/ˈtʃiə.fəl/	خوش	Perfectly	/ˈpɜːfɪktli/	مکمل طور پر
Adored	/əˈdɔːd/	تعریف کی	Represent	/ˌrepreˈzents/	نمائندگی کرنا
Despite	/dɪˈspaɪt/	کے باوجود	Priorities	/praɪˈɒrɪtɪz/	ترجیحات
Admirable	/ˈæd.mɪ.rə.bəl/	قابل تعریف	Hobbies	/ˈhɒbɪz/	مشاغل
Flaw	/floː/	غلطی / خطا	Trivial	/ˈtrɪviəl/	معمولی
Management	/ˈmæn.ɪdʒ.mənt/	انتظام	Stuff	/stʌf/	سامان
Terrible	/ˈter.ɪ.bəl/	خوفناک	Prioritise	/praɪˈɒrɪtaɪz/	ترجیح دینا
Procrastinating	/prəˈkræstɪneɪɪŋ/	موخر کرنا	Focusing	/ˈfəʊkəsɪŋ/	خاص توجہ دینا
Engrossed	/ɪnˈgrəʊst/	مغلوب	Schedule	/ˈʃedjuːl/	شیڈول / جدول
Daydreaming	/deɪˈdriːmɪŋ/	دن کے وقت خواب دیکھنا	Balanced	/ˈbæl.ənst/	متوازن
Chores	/tʃɔːz/	کام	Allocated	/ˈæləkətaɪd/	مقرر کیے
Piled up	/paɪld ʌp/	اکٹھا کیے گئے / انبار لگائے گئے	Relaxation	/ˌriːlæksˈeɪʃən/	سکون
Intentions	/ɪnˈten.ʃənz/	ارادے	Putting off	/ˈpʊtɪŋ ɒf/	ہٹوتی کرنا / ٹالنا
Rushed	/rʌʃt/	بھاگ کر گیا	Indulging	/ɪnˈdʌldʒɪŋ/	ملوث
Assignments	/əˈsaɪn.mənts/	فہمہ داریاں	Immediate	/ɪˈmiːdiət/	فوری
Concerned	/kənˈsɜːnd/	پریشان	Deadlines	/ˈded.laɪnz/	آخری تاریخ
Valuable	/ˈvæl.ju.ə.bəl/	قیمتی	Secret	/ˈsiːkrət/	راز
Specially	/ˈspeʃ.əl.i/	خاص طور پر	Proudly	/ˈpraʊdli/	فخر سے
Pebbles	/ˈpeb.lz/	ننگریاں	Intently	/ɪnˈtentli/	ارادتا
Eagerly	/ɪˈɡeɪli/	شوق سے	Approach	/əˈprəʊtʃ/	پہنچ / پہنچنا
Instructed	/ɪnˈstrʌktɪd/	ہدایات دیں	Newfound	/ˈnjuːfaʊnd/	نئی نئی حاصل شدہ
Pouring	/ˈpɔːrɪŋ/	اندیل کر	Deadline	/ˈded.laɪn/	طے شدہ وقت

Frowned	/fraʊnd/	غصہ آیا / تیوری	Impact	/ɪmpækt/	اثر
Puzzled	/'pʌz.əld/	پریشان	Reliable	/rɪ'laɪəbl/	معتبر
Emptied	/'emptɪd/	خالی کیے	Rest	/rest/	آرام
Rocks	/rɒks/	پتھر	Mattered	/'mætəd/	فرق پڑنا / اہمیت رکھنا
Added	/'ædɪd/	اضافہ کیا	Reminding	/rɪ'maɪndɪŋ/	یاد دہانی
Amazement	/ə'meɪzmənt/	حیرت	Wisely	/'waɪzli/	عقلندی سے
Fitted	/'fɪtɪd/	نصب کیے	Effectively	/ɪ'fektɪvli/	موثر انداز سے

The Value of Time

وقت کی قدر و قیمت

1. Taseer was well known for his cheerful nature and kind-heartedness. He was adored by all but despite these admirable qualities, he had one flaw, and that was his time management. He was terrible at managing his time.	1- تاثیر اپنی خوش مزاجی اور نرم دلی کے لیے مشہور تھا۔ وہ سب کو بہت عزیز تھا، لیکن ان قابل تعریف خوبیوں کے باوجود اس میں ایک خامی تھی، اور وہ تھی وقت کی تنظیم۔ وہ اپنے وقت کو منظم کرنے میں بالکل ناکام تھا۔
2. Taseer often found himself procrastinating. He used to spend hours together engrossed in video games, chatting with friends, and daydreaming, while his schoolwork and chores piled up. Despite his good intentions, he always seemed to run out of time, leading to rushed assignments and incomplete tasks. His teachers were greatly concerned about him, and his parents were also perpetually worried, but Taseer wasn't ready to change his ways at all.	2- تاثیر اکثر خود کو ٹال مٹول میں مبتلا پاتا۔ وہ گھنٹوں ویڈیو گیمز کھیلتے، دوستوں سے باتیں کرنے، اور خیالی دنیا میں کھوئے رہنے میں گزار دیتا، جب کہ اس کے اسکول کے کام اور گھر کے کاموں کا انبار لگ جاتا۔ اچھے ارادوں کے باوجود، وہ ہمیشہ وقت ختم ہونے کے دہانے پر ہوتا، جس کی وجہ سے اس کے کام جلد بازی میں ادھورے رہ جاتے۔ اس کے اساتذہ اس کے بارے میں بہت فکر مند تھے، اور اس کے والدین بھی ہمیشہ پریشان رہتے تھے، لیکن تاثیر اپنی عاداتیں بدلنے کے لیے بالکل تیار نہیں تھا۔
3. One day, his grandfather, who was a wise old man, noticed his struggle. He decided to impart a valuable lesson. He specially invited Taseer to his house.	3- ایک دن، اس کے دادا جو ایک دانشمند بزرگ تھے انھوں نے اس کی جدوجہد کو نوٹ کیا۔ انہوں نے فیصلہ کیا کہ وہ اسے ایک قیمتی سبق دیں گے۔ انہوں نے خاص طور پر تاثیر کو اپنے گھر بلایا۔

4. Taseer was warmly greeted by his grandfather. He led him to the kitchen table. There was an empty glass jar and a basket filled with big rocks, pebbles, and sand. Taseer looked intrigued.	4. دادا نے تاثیر کا گرجوٹی سے استقبال کیا۔ وہ اسے باورچی خانے کی میز پر لے گئے۔ وہاں شیشے کا ایک خالی برتن تھا اور بڑے پتھروں اور کنکریوں اور ریت سے بھری ایک ٹوکری تھی۔ تاثیر یہ دیکھ کر متحسس ہوا۔
5. "Taseer, I want you to fill this jar with everything in the basket," his grandfather instructed. Taseer eagerly began by pouring the sand into the jar, followed by the pebbles. When he tried to fit the big rocks in, they didn't fit. Taseer frowned and looked at his grandfather. He was puzzled.	5. تاثیر، میں چاہتا ہوں کہ تم اس برتن کو ٹوکری میں موجود تمام چیزوں سے بھر دو،" اس کے دادا نے ہدایت کی۔ تاثیر نے خوش سے ریت برتن میں ڈالنی شروع کی، پھر کنکریاں ڈالیں۔ جب اس نے بڑے پتھر ڈالنے کی کوشش کی تو وہ برتن میں نہیں سمائے۔ تاثیر نے تیوری چڑھائی اور دادا کی طرف دیکھا۔ وہ پریشان لگتا تھا۔
6. "Let me show you something," his grandfather replied with a smile. He emptied the jar and methodically placed the large rocks inside first. Later, he added the pebbles, which fit in the spaces between the rocks. Finally, he poured the sand, which filled the gaps left by the pebbles. To Taseer's amazement, everything fitted perfectly.	6. میں تمہیں کچھ دکھانا چاہتا ہوں،" اس کے دادا نے مسکرا کر جواب دیا۔ انہوں نے برتن خالی کیا اور ترتیب سے پہلے بڑے پتھر ڈالے۔ پھر کنکریاں ڈالیں، جو پتھروں کے درمیان خلا میں سما گئیں۔ آخر میں انہوں نے ریت ڈالی، جس نے کنکریوں کے سچے سچے جگہوں کو بھر دیا۔ تاثیر حیران ہوا کہ سب کچھ مکمل طور پر برتن میں سما گیا۔
7. "Taseer, this jar represents you and your time," his grandfather elucidated. "The big rocks are the significant things in your life, like your schoolwork, family, and health. The pebbles are other priorities, like your hobbies and friendships. The sand represents the small, trivial things. If you fill your time with the small stuff first, you'll never have room for the important things. But if you prioritise the big rocks, everything else will find its proper place."	7. "تاثیر، یہ برتن تمہاری اور تمہارے وقت کی نمائندگی کرتا ہے،" اس کے دادا نے وضاحت کی۔ "بڑے پتھر تمہاری زندگی کی اہم چیزیں ہیں، جیسے تمہارا اسکول کا کام، خاندان، اور صحت۔ کنکریاں دیگر ترجیحات ہیں، جیسے تمہارے شوق اور دوستی۔ اور ریت چھوٹی اور غیر اہم چیزوں کی نمائندگی کرتی ہے۔ اگر تم اپنا وقت پہلے چھوٹی چیزوں سے بھر دو گے تو اہم چیزوں کے لیے جگہ باقی نہیں رہے گی۔ لیکن اگر تم بڑے پتھروں کو ترجیح دو گے تو باقی سب اپنی مناسب جگہ پر آجائے گا۔"
8. He told Taseer to understand the value of time. He also advised prioritising his tasks and focusing on what's truly important. He helped him make a schedule, setting aside time for his schoolwork, chores, and family activities. The grandfather also allocated time for his hobbies and relaxation but only after the big tasks had been completed.	8. انہوں نے تاثیر کو وقت کی قدر کرنے کی تلقین کی۔ انہوں نے اسے اپنے کاموں کو ترجیح دینے اور واقعی اہم چیزوں پر توجہ مرکوز کرنے کا مشورہ دیا۔ انہوں نے اس کی ایک شیڈول بنانے میں مدد کی، جس میں اسکول کے کام، گھر کے کام، اور خاندانی سرگرمیوں کے لیے وقت مخصوص کیا گیا۔ دادا نے اس کے شوق اور آرام کے لیے بھی وقت مختص کیا، لیکن صرف بڑے کام مکمل ہونے کے بعد۔

9. At first, it was challenging for Taseer. He was putting off important tasks and indulging in immediate gratification. However, with practice and determination, he started to see improvements. He felt more in control of his time and less stressed about deadlines. His grades improved, and he had more time to spend with his family and friends.	9. ابتدا میں، یہ تاثیر کے لیے مشکل تھا۔ وہ اہم کاموں کو ملتوی کرتا اور فوری سکون کی طرف مائل ہوتا۔ تاہم، مشق اور عزم کے ساتھ، اس نے بہتری محسوس کرنا شروع کی۔ وہ اپنے وقت پر زیادہ قابو محسوس کرتا اور طے شدہ وقت کے بارے میں کم دباؤ میں رہتا۔ اس کے گریڈز بہتر ہو گئے، اور اسے اپنے خاندان اور دوستوں کے ساتھ زیادہ وقت گزارنے کا موقع ملا۔
10. One day, Taseer's teacher asked him to share his secret of managing his time so well. Taseer proudly told the story of the jar, rocks, pebbles, and the sand. His classmates listened intently, and many of them decided to try the same approach themselves.	10. ایک دن، تاثیر کے استاد نے اس سے پوچھا کہ وہ اپنا وقت اتنے اچھے طریقے سے کیسے منظم کرتا ہے۔ تاثیر نے فخر سے برتن، پتھروں، کنکریوں، اور ریت کی کہانی سنائی۔ اس کے ہم جماعت دلچسپی سے سنتے رہے، اور ان میں سے بہت سے لوگوں نے اسی طریقے کو آزمانے کا فیصلہ کیا۔
11. Taseer's newfound time management skills also had a positive impact on his relationships. His parents were proud of his progress, and his friends appreciated that he was more reliable. Taseer learnt that by prioritising the important things in life, he was not only achieving more and more but also living a balanced and fulfilling life.	11. تاثیر کی نئی وقت کی منظم کاری کی ملامتوں نے اس کے تعلقات پر بھی مثبت اثر ڈالا۔ اس کے والدین اس کی ترقی پر فخر کرتے تھے، اور اس کے دوست اس کی زیادہ قابل اعتماد طبیعت کی تعریف کرتے تھے۔ تاثیر نے سیکھا کہ زندگی میں اہم چیزوں کو ترجیح دے کر وہ نہ صرف زیادہ کامیاب ہو رہا تھا بلکہ ایک متوازن اور خوشگوار زندگی بھی گزار رہا تھا۔
12. From that day on, Taseer remembered his grandfather's wise words and the lesson of the jar. He became a master of time management, and the lesson he learnt continued to guide him through the rest of his life. He grew up to be a successful and happy individual, always making time for what truly mattered.	12۔ اس دن سے، تاثیر نے اپنے دادا کی حکمت بھری باتوں اور برتن کے سبق کو ہمیشہ یاد رکھا۔ وہ وقفہ کے انتظام میں ماہر بن گیا، اور یہ سبق اس کی زندگی کے باقی حصے میں اس کی رہنمائی کرتا رہا۔ وہ ایک کامیاب اور خوشحال انسان کے طور پر پروان چڑھا، جو ہمیشہ ان چیزوں کے لیے وقت نکالتا جو واقعی اہم تھیں۔
13. So, Taseer's story became a cherished tale, reminding everyone of the importance of managing time wisely and prioritising the things that truly matter.	13۔ لہذا، تاثیر کی کہانی ایک پسندیدہ کہانی بن گئی، جو سب کو وقت کے دانشمندانہ انتظام اور اہم چیزوں کو ترجیح دینے کی اہمیت یاد دلاتی ہے۔

Theme

Through the development and contrast of different characters' perspectives in the story, the author effectively explores themes of responsibility, growth, and the importance of time management. Each character's viewpoint contributes to the narrative's depth, providing the readers with a comprehensive understanding of the challenges and lessons faced by Taseer as he learns to prioritise and manage his time effectively.

Glossary

Words	Meanings
Cherished	Cherish somebody/something to love somebody/ something very much and want to protect them or it
Elucidate	To make something clearer by explaining it more fully
Gratification	The state of feeling pleasure when something goes well for you or when your desires are satisfied; something that gives you pleasure
Intrigued	Very interested in something/somebody and wanting to know more about it/them
Methodically	In a careful and logical way
Perpetually	In a way that continues for a long time without stopping
Prioritizing	Giving importance
Reliable	Able to be trusted
Significant	Large or important enough to have an effect or to be noticed

Words/ Sentences

Words	Sentences
Cheerful	Sir Ashfaq Hussain was cheerful to see the sun shining.
Adored	The little boy adored his fluffy puppy.
Priorities	Doing homework should be included in the priorities.
Trivial	Losing one pencil is trivial, but it shows irresponsibility.
Terrible	The storm outside made a terrible noise.
Procrastinating	He kept procrastinating and failed in his project.
Chores	My chores include making my bed and cleaning my room.
Relaxation	Sun bathing is a perfect way of relaxation.
Concerned	My mother was concerned when I wasn't feeling well.
Approach	The kitten approached the bowl of milk slowly and started licking milk.
Newfound	Her newfound love for painting surprised everyone.
Frowned	The teacher frowned when the kids weren't listening.

Exercise

Reading and Critical Thinking

A. Answer the following questions:

1. How had Taseer wasted his time before he visited his grandfather?

09606001

Ans. Taseer's Wasting Time

Instead of doing his schoolwork and chores, Taseer had wasted his time in playing video games, chatting with friends, and daydreaming.

2. In what way did the poor time management affect Taseer's performance?

09606002

Ans. Poor Time Management

Because of poor time management, Taseer had to rush his assignments, and some incomplete tasks. His teachers and parents were concerned about him.

3. How did Taseer fill the jar?

09606003

Ans. Taseer Filling the Jar

Firstly, Taseer put some sand in the jar. Then he put the pebbles. Lastly, he tried to fit the big rocks, but they didn't fit properly in the jar.

4. Why did his grandfather decide to help Taseer?

09606004

Ans. Grandfather helping Taseer

His grandfather decided to help Taseer because he had noticed that Taseer was struggling with time management and wanted to teach him a valuable lesson.

5. What is the impact of accurate time management on Taseer's performance?

09606005

Ans. Impact of Accurate Time Management

Because of accurate time management, Taseer starts to see improvements. He feels more in control of his time and less stressed about his time. His grades are improved, and he has more time to spend with his family and friends.

Additional Questions / Answers

1. What are Taseer's positive qualities?

09606006

Ans. Cheerful nature and kind heartedness are his positive qualities.

2. How did Taseer's teachers and parents feel about his time management issues?

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Ans. His teachers were greatly concerned about him, and his parents were also perpetually worried about his time management issues.

3. What was the lesson that Taseer's grandfather taught him using the jar, rocks, pebbles, and sand?

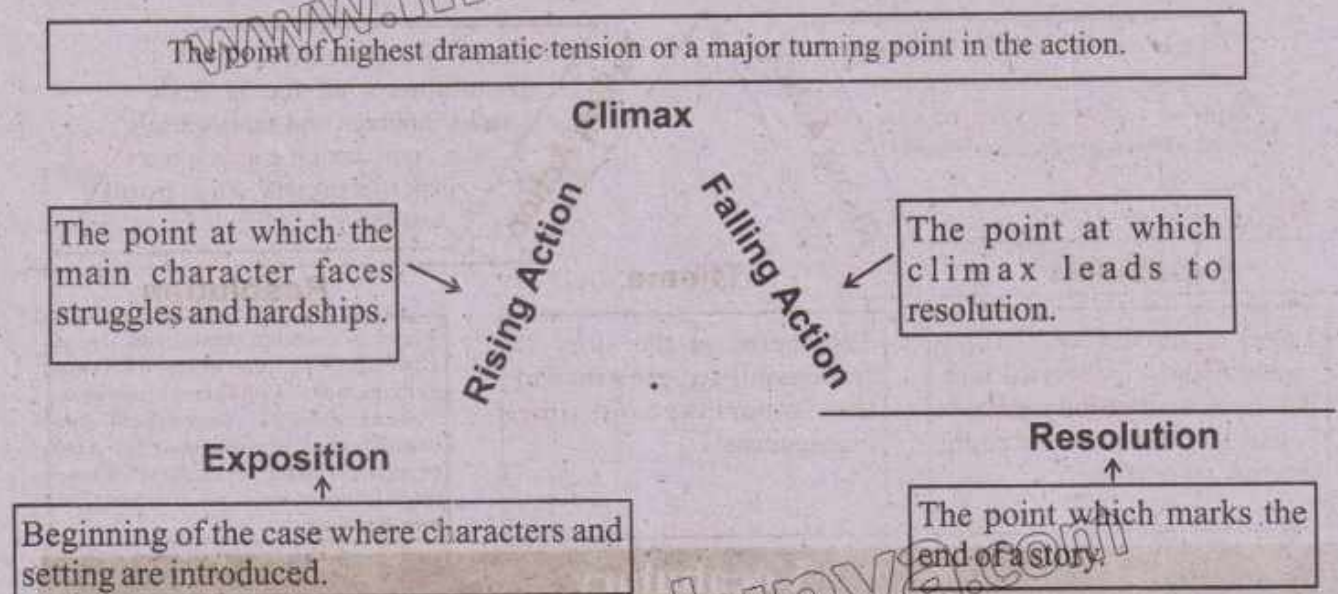
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Ans. Taseer's grandfather taught him the value of prioritizing his tasks and focusing on what's truly important using the jar, rocks, pebbles, and sand.

Plot Development Review

B. Look at the diagram of plot development and discuss how the plot elements contribute to the overall theme and message of the story.

09606009



Exposition:

- What do we learn about Taseer's character and his struggle with time management at the beginning of the story? Why is this important for understanding the plot?

Rising Action:

- How does Taseer's grandfather's lesson with the jar and rocks build tension and lead to a turning point in the story?

Climax:

- What is the most exciting or crucial moment in Taseer's journey towards better time management? How does this moment change his perspective?

Falling Action:

- What steps does Taseer take to improve his time management skills after learning from his grandfather? How does this affect his daily life?

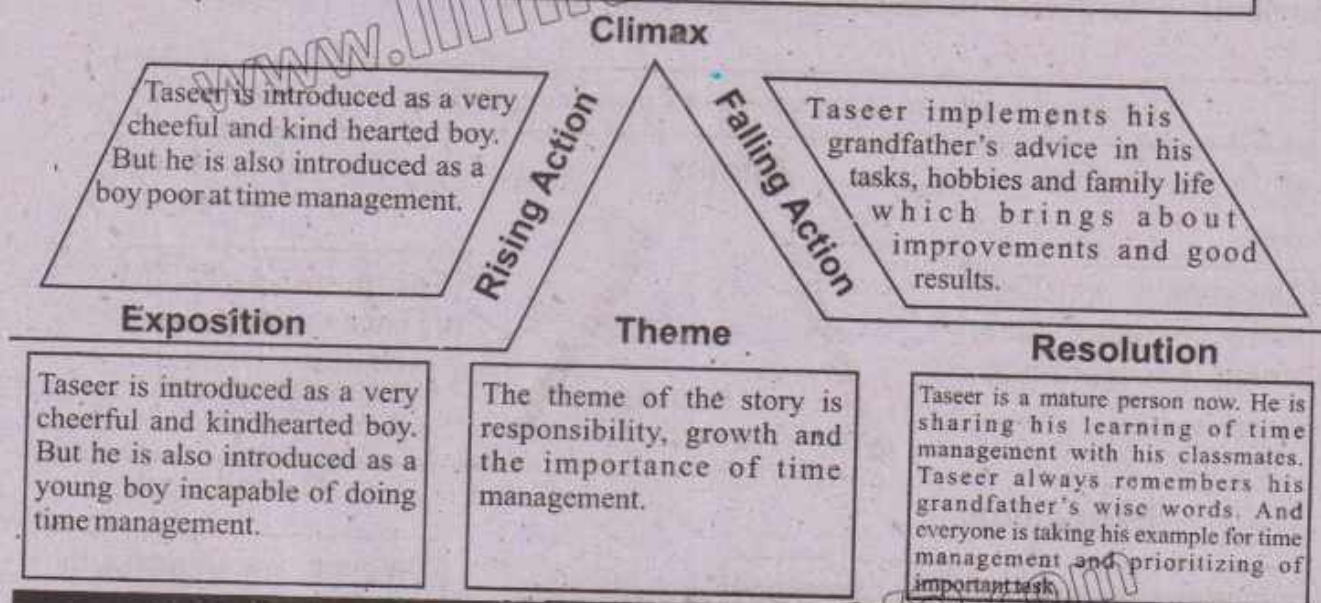
Resolution:

- How does the story of Taseer conclude? What does Taseer learn by the end, and how does it impact his relationships and responsibilities?

C. Fill in the plot development diagram, based on the above-mentioned questions.

09606011

Taseer learns a valuable lesson about time management and prioritization of important tasks.



Vocabulary

A. Explain the meanings of the highlighted words given below.

09606012

1. Taseer often found himself **procrastinating**.

Procrastinating: The act of delaying or postponing tasks or decisions.

2. He decided to **impart** a valuable lesson.

Impart: To communicate or convey information, knowledge, or emotions to someone.

3. Taseer **eagerly** began by pouring the sand into the jar, followed by the pebbles.

Eagerly: In an enthusiastic or keen manner.

4. His classmates listened **intently**, and many of them decided to try the same **approach** themselves.

Intently: With focused attention or concentration.

Approach: a way of dealing with a situation or problem.

5. With practice and **determination**, he started to see improvements.

Determination: a strong sense of commitment to achieve a goal.

6. Taseer's newfound time management skills had a positive **impact** on his relationships also.

Impact: The strong effect or influence

Working with words

B. Consult a thesaurus and find the synonyms of these words. Use them in your own sentences.

09606013

engrossed admirable frowned
amazement allocated impact

1. **Engrossed**

Synonyms: absorbed, immersed, captivated

Sentence: She was so engrossed in her novel that she lost track of time.

2. **Admirable**

Synonyms: commendable, praiseworthy, laudable

Sentence: His efforts are really admirable.

3. Frowned

Synonyms: scowled, grimaced, glowered

Sentence: She frowned at her brother's messy room.

4. Amazement

Synonyms: astonishment, wonder, surprise

Sentence: The audience watched the magician in amazement.

5. Allocated

Synonyms: assigned, designated, apportioned

Sentence: The funds were allocated to various departments.

6. Impact

Synonyms: effect, influence, consequence

Sentence: The new policies had a significant impact on the company.

7. Cherished

Synonyms: treasured, valued, adored

Sentence: She cherished the memories of her childhood.

C. Use a dictionary to change the following nouns to adjectives. The first one is done for you. Nature

_____ natural

09606014

management, struggle, gratification, expression, reaction, presence, lesson, progress

Nouns	Adjectives
Management	Managerial
Struggle	Struggleful, Struggling
Gratification	Gratifying, Gratifiable
Expression	Expressive
Reaction	Reactive
Presence	Present
Lesson	Lessoned
progress	Progressive

Grammar

Conjunctions

09606015

A **Conjunction** is a word that **joins** together words, phrases or clauses to make them more compact. There are many conjunctions in the English language, but the main three types are the co-ordinating conjunctions, the subordinating conjunctions and correlating conjunctions.

Examples:

1. Zaraa **and** I visited Murree last weekend.
2. Do you have a rough notebook **or** a rough sheet of paper?
3. I did not go to work today **because** I was not feeling well.
4. She did not like the food **but** she ate it anyhow.

5. I will be leaving tomorrow **so** I am trying to finish all the pending assignments.

Classes of Conjunctions

Conjunctions are categorized into three classes.

1. Co-ordinating Conjunctions

A **Co-ordinating Conjunction** joins together clauses of equal ranks. The chief Co-ordinating Conjunctions are **for, and, nor, but, or, yet, so**. These seven co-ordinating conjunctions can be remembered by using the acronym 'FANBOYS'.

Example:

Birds fly **and** fish swim.

The sentence contains two **independent** statements or two statements of equal ranks or importance. Hence the conjunction

joining together these two statements or clauses of equal ranks is called a **Co-ordinating Conjunction**.

2. Subordinating Conjunctions

A **Subordinating Conjunction** joins an independent clause to a dependent clause. The chief Subordinating Conjunctions are **after, because, if, that, though, although, till, before, unless, as, when, where, while, etc.**

Example:

a. He ran away **because** he was afraid.

The sentence contains two statements or clauses one of which, 'because he was afraid', is dependent on the other. Hence the conjunction introducing the **dependent** or **subordinate** clause is called a **Subordinating Conjunction**.

3. Correlative Conjunctions

These are a kind of tag-team conjunctions. They come in pairs and they are used in different places. Correlative Conjunctions include either/or, neither/nor, not only/but also, whether/or, not/but, etc.

Examples:

a. I want **either** an apple **or** an orange.

b. Akram likes **neither** tea **nor** coffee.

A. Fill in the blanks with appropriate co-ordinating conjunctions.

09606016

1. I wanted to go for a walk, but it started raining.
2. She likes both burger, and pizza.
3. You can have nihari or pasta, but not both.
4. He studied hard, so he could pass the exam.
5. They were tired, yet they kept working.

B. Fill in the blanks with appropriate subordinating and correlative conjunctions.

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1. He didn't submit the homework **because** he wasted time in playing games.
2. She likes **neither** tea **nor** juices in the morning.
3. Kiran didn't pass the exam **because** she had not studied well.
4. **Although** he was tired, he stayed up late to finish his work.
5. **Although** you work hard, **yet** you won't complete the test. (non-standard)
6. He is **neither** intelligent **nor** hardworking.

Transition words/devices

Transition words are the words or the phrases that connect ideas within sentences, paragraphs, or sections of a piece of writing. They help to establish relationships between different parts of the text, making the writing more cohesive and organized.

Examples:

- He loves cooking; **additionally**, he enjoys baking also.
- **Furthermore**, she explained the main points in detail.
- **In addition**, I would like to discuss another problem.
- She enjoyed the book; **likewise**, she found it quite engaging.
- The weather was bad; **therefore**, the flight was delayed.
- **Moreover**, he was also responsible for organizing the event.
- She loves to travel; **consequently**, she saves money.
- He studied hard; **as a result**, he passed the exam.
- **On the other hand**, some people prefer cold weather to hot weather.
- She loves swimming; **in contrast**, her sister prefers hiking.

C. Fill in the blanks with appropriate conjunctions "and," "but," "or," "so" to complete each sentence correctly.

1. She likes tea and coffee.
2. He went to the store and bought some milk.

3. They played outside, but it started raining.
4. It was late, so they decided to leave early.
5. She enjoys reading novels and watching video lectures.
6. He is not tall nor short.
7. They will visit the museum and the zoo.

D. Use these transition words in your own sentences.

09606019

moreover, meanwhile, therefore, in addition, furthermore

Words	Sentences
Moreover	He is intelligent; moreover, he enjoys working hard.
Meanwhile	It was raining outside; meanwhile, we were comfortably sitting by the fireplace.
Therefore	She worked hard; therefore, she was sure she would win.
In addition	The manager was given a new car; in addition, he was promoted because of hard work.
Furthermore	The new technology saved time; furthermore, it solved the energy crises as well.

E. Rewrite each sentence using a different conjunction to convey a similar meaning:

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He will go to the beach if the weather is nice.

Rewrite: He will go to the beach provided that the weather is nice.

- She likes coffee, but she doesn't like tea.

Although she likes coffee, she doesn't like tea.

- They went for a walk because the weather was nice.

They went for a walk as the weather was nice.

- He not only studies, but also, plays. He studies, and he plays sports as well.
- They went skiing since there was fresh snow on the slopes. They went skiing as there was fresh snow on the slopes.
- He is both a talented musician and skilled painter. He is not only a talented musician but also a skilled painter.

Writing Skills

A. Read and recall the elements of a story given below. Then, use these elements to write your own story.

09606021

Elements of a Story

1. **Setting:** The time and place where the story happens.

2. **Characters:** The people, animals, or creatures in the story.

3. **Plot:** The sequence of events that make up the story

- **Beginning:** Introduce the characters and setting.

- **Middle:** Present a problem or a challenge.
- **End:** Show how the problem or the challenge is resolved.

4. Conflict: The problem or the challenge that the characters face.

5. Resolution: How the conflict is resolved.

6. Theme: The main message or the lesson of the story.

Step-by-Step Story Writing

1. Brainstorming

Setting: Where and when does your story take place?

Characters: Who are the main characters in your story? Describe them.

2. Planning Your Plot

Beginning: Introduce your characters and setting.

Middle: Describe the conflict or the problem your characters face.

End: Explain how the problem is resolved.

3. Writing Your Story

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Now, use your brainstorming and planning to write your own story in your notebook.

4. Reviewing Your Story

Check your story for the following:

- Did you describe the setting clearly?
- Did you introduce the main characters?
- Was there a clear conflict or a problem?
- Did you explain how the conflict is resolved?
- Was there a theme or a lesson in your story?

Write a story about an unexpected friendship between two characters from different backgrounds. Use vocabulary words such as "diverse," "bond," "cohesion," and "harmony" to

illustrate how they overcome the initial differences and form a meaningful connection.

- After completing the final draft, review it carefully.
- Ensure that each paragraph contributes logically to the overall story.
- Revise where needed to strengthen transitions between paragraphs and ensure a cohesive flow of ideas from start to finish.

Story:

In a beautiful village along the highway near Kala Shah Kaku, lived a young boy named Amanat. He was a boy who loved his tradition and culture. The values of respect for elders and service to the community were deeply rooted in his personality. Mostly, he was found busy in his ancestral garden where he had grown some ancient and precious plants. His garden was all his world though he would make some time daily to serve his parents.

On the other side, in the busy and crowded city of Islamabad, lived a boy named Aamir. He favoured Western culture. He liked the hustle and bustle of materialistic life in cities. He was an ambitious boy always seeking what future holds in store for him.

Fate brought Amanat and Aamir together when Aamir decided to make a research on the disadvantages of village life. He reached Amanat's village, the village of nature and tradition. While wandering in the village, one day he happened to reach Amanat's garden. He was stunned by the beauty and peace there in the garden. He was all praise for it. He found a young boy of his age busy with a unique plant of red roses. Amanat had already noticed a stranger there. But he had also witnessed the deep interest of the stranger in the garden. He invited him to

come inside his house and have a cup of tea with him.

While taking tea together, Amanat shared his ideas of living close to nature and not being materialistic. He said that life is short, so longer planning is futile. Aamir, in turn, shared his liking for modernism and planning to get more and more. Amanat, then, explained him how he had used the modern science and technology to develop new kinds of flowers. On the other hand, Aamir was also captivated by the tranquility and serenity of being close to nature and

traditional practices. He also observed how deeply Amanat cared for his parents. He convinced Amanat that he must get out of the shell and let the world know how talented he was. He assured him that he could earn a lot for his father by selling his unique and precious flowers in the market.

As they spent time together, they learnt a lot from each other and their diverse opinions had mingled into a bond of friendship. Both of them shook hands. It appeared that Eastern and Western cultures were ready to coexist in perfect harmony and cohesion.

Objective Type

Choose the word with correct spellings.

09606023

Sr.	(A)	(B)	(C)	(D)
i.	Cheerfull	Cherful	Chierful	Cheerful ✓
ii.	Priorities ✓	Priorites	Prioreties	Prioreeties
iii.	Addmirable	Admirable ✓	Edmirable	Admerable
iv.	Trivial ✓	Trival	Triwil	Trevel
v.	Prioritise ✓	Prioritiz	Prioretise	Priorritise
vi.	Procrastinating ✓	Procraztinating	Procrastenating	Procrastinattng
vii.	Angrossed	Engrossed ✓	Engrozed	Engrosed
viii.	Alocated	Ellocated	Allocatid	Allocated ✓
ix.	Indulging ✓	Indelging	Indulgeng	Endulging
x.	Asignments	Assignmants	Assignmentz	Assignments ✓
xi.	Immediate ✓	Immidiate	Imediate	Immegiate
xii.	Dedlines	Dadlines	Deadlinez	Deadlines ✓
xiii.	Pabbles	Pebbles ✓	Pebblez	Pibbles
xiv.	Intently ✓	Intantly	Entently	Intently
xv.	Eagerly ✓	Eaagerly	Eegerly	Eggerly
xvi.	Frowned ✓	Frownd	Fruwned	Froned
xvii.	Relliable	Relieble	Reliable ✓	Relieable
xviii.	Emptied ✓	Emtied	Emptide	Emptiede
xix.	Reminding ✓	Remineding	Remindeng	Remiending
xx.	Amazement ✓	Amasement	Ammazement	Amazzement

Synonyms

Choose the correct meaning of the underlined word.

09606024

Sr.	Questions	(A)	(B)	(C)	(D)
i.	His parents were also <u>perpetually</u> worried. The synonym of the underlined word is:	Constantly✓	Eloquently	Coherently	Loudly
ii.	Taseer looked <u>intrigued</u> . The synonym of the underlined word is:	Stopped	Absorbed✓	Shopped	Mopped
iii.	His grandfather <u>elucidated</u> . The synonym of the underlined word is:	Stuffed	Puffed	clarified✓	Dignified
iv.	The big rocks are the <u>significant</u> things in your life. The synonym of the underlined word is:	Diffident	Resonant	Improvement	Important✓
v.	He was also <u>prioritising</u> his tasks. The synonym of the underlined word is:	Ranking✓	Banking	Linking	Sinking
vi.	He was indulging in immediate <u>gratification</u> . The synonym of the underlined word is:	Imperfection	Satisfaction✓	Dissatisfaction	Rejection
vii.	Taseer's story became a <u>cherished</u> tale. The synonym of the underlined word is:	Stored	Bored	Adored✓	Hoard
viii.	The antonym of ' <u>relaxation</u> ' is:	Exertion✓	Conduction	Attraction	Extension
ix.	The antonym of ' <u>eagerly</u> ' is:	Slowly	Unwillingly✓	Playfully	Peacefully
x.	The antonym of ' <u>concerned</u> ' is:	Apparent	Adherent	Indifferent✓	Laurent

Grammar

Choose the correct option according to grammar.

09606025

Sr.	Questions	(A)	(B)	(C)	(D)
i.	'His grades improved, <u>and</u> he had more time to spend with his family and friends.' The underlined conjunction is :	Coordinating ✓	Correlative	Subordinating	None of these
ii.	'His parents were proud of his progress, and his friends appreciated his reliability.' The given sentence is an example of	Simple Sentence	Compound Sentence ✓	Complex Sentence	Interrogative Sentence
iii.	I cannot come to school <u>because</u> I am ill today. The underlined conjunction is :	Coordinating	Correlative	Subordinating ✓	None of these
iv.	I <u>neither</u> like juice <u>nor</u> cold drink. The underlined conjunctions are :	Coordinating	Correlative ✓	Subordinating	None of these
v.	'It was raining; therefore, I wore a rain coat.' The given sentence is an example of:	Simple Sentence	Compound Sentence	Complex Sentence ✓	None of these
vi.	I like to visit America, but I do not like to go to Sri Lanka. The given sentence is an example of:	Simple Sentence	Compound Sentence ✓	Complex Sentence	None of these

Review I

Exercise

Reading and Critical Thinking

Answer the following questions:

1. How does the author view the pre-Islamic Arabs? Write down the examples and the evidence supporting your inferences.

09606026

Ans. The author views the pre-Islamic Arabs as a people of exceptional qualities of eloquent language. He is of the view that the Arabs were very interested in literary activities. An example for this is the poetical competition which the Arabs would hold annually. But the author also views them as a people morally corrupt and mislead. An example from the text can be quoted when the author says, 'mankind stood on the verge of chaos.'

2. How can patriotism help people work together during tough times, like during a natural disaster or a pandemic?

09606027

Ans. Patriotism strengthens a nation to be united and forget all the differences. So during a natural disaster, a patriotic nation makes a collective effort transcending the barriers of caste, sect and religion.

3. How does the sight of the daffodils affect the poet's mood initially and later when he recalls the scene?

09606028

Ans. Initially, the poet is overjoyed to see the sight of the golden daffodils. Later, when he is all alone in pensive mood, the sight of the daffodils is a source of comfort, and bliss in his solitude.

4. Assess the impact of Hazrat Asma's (رضی اللہ تعالیٰ عنہا) contributions on the successful migration. What might have happened if she had not provided the support?

09606029

Ans. The impact of Hazrat Asma's (رضی اللہ تعالیٰ عنہا) contribution on migration was truly incredible. It made the migration easier and facilitated by providing food. Without her support, the journey could have faced greater challenges, potentially delaying or jeopardizing the migration.

5. How do you think entrepreneurship influences the society beyond economic growth?

09606030

Ans. Entrepreneurship is always beyond economic growth. It brings about improvement in quality of life by making innovations. It empowers communities and inspires future generation.

Vocabulary

A. Use a dictionary to find the following information for each word.

09606031

Words	Pronunciation	Dictionary Meaning	Part of Speech
Solitude	/ˈsɒl.ɪ.tjuːd/	State of being alone	Noun
Devotion	/dɪˈvəʊ.ʃən/	State of being loyal	Noun
Jocund	/dʒɒk.ənd/	Happy and joyful	Adjective
Capture	/ˈkæp.tʃə/	Take into control	Verb
innovative	/ˈɪn.ə.və.tɪv/	Introducing something new	Adjective

B. Explain the meanings of the highlighted words given below.

- a. Taseer often found himself **procrastinating**, (the action of delaying).
b. He decided to **impart** a valuable lesson. (make known).

- c. He **eagerly** began by pouring the sand into the jar, followed by the pebbles. (in an interesting manner)
d. His classmates listened **intently**, and many of them decided to try the same **approach** themselves. (with eager intention) (the way of dealing a situation)

Grammar

A. Fill in the blanks with the correct parts of speech indicated in the parenthesis.

09606033

1. Zeeshaan was feeling very **enthusiastic** (adj.) about the upcoming test.
2. She **threw** (v.) the ball and it flew across the field.
3. They went **out** (adv.) to find their missing cat.
4. **Wow!** (int.)! That's a huge fish!
5. The **table** (n.) was filled with books and magazines.

B. Read each sentence carefully and write down the tense used.

09606034

1. Zeeshaan will visit his grandmother next weekend. (Future indefinite)
2. Zaaraa was cooking dinner when her friends arrived. (Past Continuous)
3. They have completed their project successfully. (Present Perfect)
4. Zeeshaan had already left by the time I arrived. (Past Perfect)
5. She had already left before I arrived. (Past Perfect, Past Indefinite)

C. Read each sentence carefully and identify whether the underlined word/phrase is a gerund, an infinitive, or a participle.

09606035

1. He likes **to swim** in the ocean. (Infinitive)

2. **Walking** in the park relaxes me. (Gerund)

3. The **broken** window needs to be fixed. (Past Participle)

4. She heard the **crying** baby. (Present Participle)

5. They want **to visit** the museum. (Infinitive)

D. Each sentence below has some missing or incorrect punctuation. Rewrite each sentence using the correct punctuation.

09606036

1. zeeshan and kiran went to the market they bought fruits vegetables and bread

Ans. Zeeshan and Kiran went to the market. They bought fruits, vegetables and bread.

2. its raining outside dont forget your umbrella

Ans. It's raining outside. Don't forget your umbrella.

3. She said ill meet you at the café

Ans. She said, "I'll meet you at the café."

4. where is the library he asked

Ans. "Where is the library," he asked.

5. The books cover was torn but the pages were intact

Ans. The book's cover was torn, but the pages were intact.

E. Write a short paragraph (4-5 sentences) about any topic of your choice (e.g., a hobby, a recent experience, or a goal you have). Make sure to use at least three different transitional words or devices to connect your ideas. 09606037

A Hobby

A hobby is such an activity as engages a person in his leisure time. Moreover, it is done for relaxation and pleasure. It is not done for any financial gain. Nor is it done professionally. Every one has some or other hobby in his life. Playing chess is my hobby. It is a very time-consuming activity;

however, I still manage time for it. Playing chess is a captivating hobby that sharpens the mind and enhances strategic thinking. Each match is a battle of wits, requiring careful planning and foresight to outsmart the opponent. I love the thrill of analyzing different openings and tactics. Ultimately, chess is not just a game; it's a never-ending journey of growth and discovery. They provide an opportunity for individuals to explore their interests, develop skills, and enjoy leisure time. To sum up, hobbies can be both solitary or social, and they often contribute to a person's well-being by offering a creative outlet and a chance to unwind.

Writing Skills

A. Think of a situation where a person shows respect for someone very different from themselves socially, culturally and ideologically. How does this respect affect their relationship and understanding of each other? 09606038

Ans. Amanat and John were paired in the school to write on a unique topic "The Holy Christ (PBUH) in Christianity and Islam". John was a bit hesitant in pairing with Amanat, a Muslim boy with different ideology and culture where presumably Christ was not valued at all. So he was averse to be paired with him. Amanat felt that and said to him that he should not be worried about the societal, cultural and ideological differences. He told him that in their religious book, the Holy Quran, the miraculous birth of Jesus by the Virgin Mary (Maryam) has been mentioned in Surah Al-Imran (3:45-47), the angel announces to Mary that

she will give birth to a holy son. The Holy Christ is recognized as one of the great prophets of Islam. The Quran describes several miracles attributed to Jesus, such as healing the blind and the lepers and bringing the dead back to life. These miracles are seen as divine signs supporting his authority as a prophet.

After listening all these facts about the Holy Christ, John was pacified and ready to work with Amanat on this assignment. In the end, he had developed a deep respect for Amanat's culture and ideology based on Islam.

B. How can justice sometimes be difficult to achieve? Write a narrative about a character's journey to fight for justice in their community, and how they manage the obstacles they encounter. 09606039

Ans. In the heart of a bustling neighborhood, Amir noticed that the local bakery, beloved for its affordable

prices, was selling bread infected with fungus. The expiry date was still to go, but inside the bread was expired. This was causing many stomach diseases in the locality.

After hearing complaints from her neighbors, Amir decided it was time to act.

He organized a community meeting to discuss the issue and encouraged residents to share their stories. As they spoke out, more people began to rally behind her, and together they approached the bakery owner. Amir respectfully explained how the unhygienic and dangerous fungus infection was affecting families. He also gathered support from the local newspaper and a Social media channel.

At first, the owner and the manager denied the crime, but on witnessing the bread with fungus in huge amount already collected by the community and the threat to be trialed in court, the owner was left with no other option but to agree to improve the standard of the product and to make amends for the loss of the community in the past. He promised to pay all the expenditures on health made by the community. He also requested them not to post the video on social media or anywhere so as to save his reputation. We all agreed and gave him a month to indemnify.

Amir's dedication not only helped families to have quality products but also strengthened the bonds within the neighborhood, showing that sometimes, small acts of justice can make a big difference.