

ENGLISH

Part-I (Class-IX)	Marks: 75	Time: 2.30 Hours
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OBJECTIVE PART

There will be One Question consist of Four Portion. The Objective Marks will be **19** and time **20** minutes.

- Q.No.1 (a): Choose the correct from verb and fill up the bubbles **05**
 (b): Choose the word with correct spellings and fill up the bubbles. **04**
 (c): Choose the correct meanings of underlined word and fill up the bubble. **05**
 (d): Choose the correct option according to the grammar and fill up the bubbles. **05**

SUBJECTIVE PART

The Total Marks of Subjective Part will be **56** and time will be **02:10** hrs.

- Q.No.2 Answer any five of the following questions. **(2×5=10)**
 (66% Question From Exercises 34% From Text)
 Q.No.3 Translate any two of the following paragraphs into under / Re-write into simple English. (From Text Book) **(4+4=8)**
 Q.No.4 Write down the summary of the poem. (From Text Book) **05**
OR Explain the stanza with reference to the context.
 Q.No.5 Use any five words / phrases / idioms in your sentences. **05**
 Q.No.6 Write a letter or story or dialogue. **08**
 Q.No.7 Read the passage and answer the questions at the end. **(2×5=10)**
 Q.No.8 Translate any five sentences into English. **05**
 Q.No.9 Change the voice. **05**

Book: English Book-I

Authors: Ruhi Zaka Malik, Fatima Dar, Zarqa Bashir

Publisher: Punjab Curriculum and TextBook Board, Lahore

Part-II (Class-X)	Marks: 75	Time: 2.30 Hours
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OBJECTIVE PART

There will be One Question consist of Four Portions. The Objective Marks will be **19** and time **20** minutes.

- Q.No.1 (a): Choose the correct form of verb and fill up the bubbles. **05**
 (b): Choose the word with correct spellings and fill up the bubbles. **04**
 (c): Choose the correct meanings of underlined word and fill up the bubble. **05**
 (d): Choose the correct option and fill up the bubbles. **05**

SUBJECTIVE PART

The Total Marks TO Subjective Part will be **56** and time will be **02:10** hrs.

SECTION-I

- Q.No.2 Write short Answers to any five of the following questions. **10**

SECTION-II

- Q.No.3 Translate into Urdu / Re-write into simple English from English. **08**
 Q.No.4 Write down the summary of the poem. **05**
OR Paraphrase the following lines into simple English with reference to context.
 Q.No.5 Write an Essay of 150-200 words on any one of the following topics. **15**
OR Write a paragraph of 100-150 words on any one of the following topics.
 Q.No.6 Change any five of the following sentences into indirect Form. **05**
 Q.No.7 Use any five of the following pairs of words in your own Sentences. **05**
 Q.No.8 Translate from Urdu into English paragraph. **08**
OR Write ten sentences about "A House on Fire".

Book: English Book-II

Authors: Sobia Kiyani

Publisher: The Caravan Book House, Lahore.

For: Punjab Curriculum and TextBook Board, Lahore



ENGLISH GRAMMAR & COMPOSITION

Vocabulary

Forms of verb

Table of Question Words, Some More Weak Verbs

Tenses

- Lesson-1** Use of introductory 'it' and 'there'
- Lesson-2** Use of 'is / am / are' and 'was / were'
- Lesson-3** Use of 'has' and 'have', Use of 'Had'
- Lesson-4** Present Indefinite Tense (Active Voice), Present Continuous Tense (Active Voice), Present Perfect Tense (Active Voice), Present Perfect Continuous Tense (Active Voice), Present Indefinite Tense (Passive Voice), Present Continuous Tense (Passive Voice), Present Perfect Tense (Passive Voice)
- Lesson-5** Past Indefinite Tense (Active Voice), Past Continuous Tense (Active Voice), Past Perfect Tense (Active Voice), Past Perfect Continuous Tense (Active Voice), Past Indefinite Tense (Passive Voice), Past Continuous Tense (Passive Voice), Past Perfect Tense (Passive Voice)
- Lesson-6** Future Indefinite Tense (Active Voice), Future Continuous Tense (Active Voice), Future Perfect Tense (Active Voice), Future Perfect Continuous Tense (Active Voice), Future Indefinite Tense (Passive Voice), Future Perfect Tense (Active Voice), Paragraphs

Parts of Speech

Direct and Indirect Speech, Pair of words

Story Writing

Introduction, Story Planner, Rubric for Story Writing, Specimen, A Farmer and His Sons, The Kindness of Rasoolullah (ﷺ), Robbers Turn into Good Citizens, The Muslim Brotherhood, A Foolish Stag, The Donkey Trapped in His Own Trick, A Friend in Need is a Friend Indeed, A Faithful Friend, A Big Reward, The Tailor and the Elephant, The Boy Who Cried "Wolf", The Jester and the King, Exercise

Letter Writing

to your mother who is worried about your health, to your father asking him about the health of your mother, to your sister congratulating her on her success in the exams, to your mother about the test you have just taken, to your father requesting him to send you some extra funds for the payment of hostel dues, to your brother about the importance of the study of science subjects, to your friend congratulating her on her birthday, to your friend requesting her to spend her spring holidays with you, to your friend congratulating him on the marriage of his sister, to your friend requesting him to lend you some books, to your friend thanking her for the hospitality during your visit to her house, to your friend condoling the death of his mother, to your brother advising him to take steps to improve his health, to your sister thanking her for a gift, to your friend thanking him for the books he lent to you, to a bookseller requesting him to send you some books per, Formal Invitations / Replies

Applications

for leave, for fee-concession / stipend, for character certificate, for a job

Dialogue Writing

Rubric for Dialogue Writing

between a teacher and a student, between two students regarding Salat, asking one's way, between a brother and a sister concerning time, between a tailor and a customer

Paragraph Writing

My School, A Visit to Museum, A Pleasant Dream, An Industrial Exhibition, Kitchen Gardening, A Hobby, Computers, Girl Guides, A River in Flood, How to Keep Our Town Clean?, My Neighbour, Pakistani Women

Exercises with Hints

A Fortune-teller, A Street Quarrel, A Visit to a Zoo, The Teacher I Like the Best, A Picnic, A Visit to a Historical Place, Allama Iqbal, A House on Fire

Writing an Essay

My Last Day at School, My House, Libraries, The Monsoon /A Rainy Day, A Hockey Match, A True Muslim, Village Life, A Visit to a Hill Station, Tolerance, Sports and Games, Courtesy, Health, A Scene at a Railway Station, A Cricket Match, Life in a Big City, Television, Quaid-e-Azam Muhammad Ali Jinnah, Boy Scouts

Essays in Outline

My Favourite Book, My Hobby, My Best Friend, My Ambition, Our School Canteen

Exercise**Topics for Grade 9**

Vocabulary, Forms of Verb, Tenses (Translation), Parts of Speech ((Noun, Pronoun, Adjective, Articles, Preposition, Verb, Conjunction, Interjection, Active and Passive Voice), Story Writing, Letters, Application and Invitations, Dialogue Writing, Comprehension Passages

Topics for Grade 10

Forms of Verbs, Writing an Essay/Paragraph Writing, Tenses (Translation of Urdu Paragraphs into English), Pair of Words, Parts of Speech (Noun, Pronoun, Adjective, Articles, Preposition, Verb, Conjunction, Interjection, Direct and Indirect Speech, Pair of Words)

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