

## ENGLISH

|                    |                          |                          |
|--------------------|--------------------------|--------------------------|
| <b>Marks : 100</b> | <b>CLASS XI (PART I)</b> | <b>Time : 3:00 hours</b> |
|--------------------|--------------------------|--------------------------|

### Unit No.1 Khatam-un-Nabiyeen Hazrat Muhammad ﷺ

|                                |                                                               |
|--------------------------------|---------------------------------------------------------------|
| Theme/Sub-Theme:               | Ethics and Values / Handling of Trust / Self-discipline       |
| Reading and Critical Thinking: | Comprehension Questions / Summary of Text                     |
| Vocabulary and Grammar:        | Pronunciation/Dictionary Skills/Word Patterns/Parts of Speech |
| Oral Communication Skills:     | Oral Discussion / Attentive Listening                         |
| Writing Skills:                | Paragraph Writing / Informative / Explanatory Essay Writing   |

### Unit No.2 Responsibility of the Youth in Nation-Building

|                                |                                                    |
|--------------------------------|----------------------------------------------------|
| Theme/Sub-Theme:               | Quality Education                                  |
| Reading and Critical Thinking: | Comprehension Questions/ Choose the Correct Option |
| Vocabulary and Grammar:        | pattern of Word Changes/ Tenses                    |
| Oral Communication Skills:     | Oral Discussion/ Group Presentation                |
| Writing Skills:                | Argumentative Essay                                |

### Unit No.3 A Bird Came Down the Walk (Poem)

|                                |                                                                |
|--------------------------------|----------------------------------------------------------------|
| Theme/Sub-Theme:               | Connecting People and Nature                                   |
| Reading and Critical Thinking: | Comprehension Questions/ Choose the Correct Option             |
| Vocabulary and Grammar:        | Figure of Speech/Compound Preposition and Prepositional Phrase |
| Oral Communication Skills:     | Role-Play/ Interview/ Discussion                               |
| Writing Skills:                | Objective Summary/Critical Appreciation and Literary Critique  |

### Unit No.4 Team Moon

|                                |                                                    |
|--------------------------------|----------------------------------------------------|
| Theme/Sub-Theme:               | Team Work                                          |
| Reading and Critical Thinking: | Comprehension Questions/ Choose the Correct Option |
| Vocabulary and Grammar:        | Adjectival, Prepositional and Adverbial Phrases    |
| Oral Communication Skills:     | Oral Discussion/Role-play/Community Meeting        |
| Writing Skills:                | Writing a Book Review                              |

### Unit No.5 Impact of Global Warming on Pakistan

|                                |                                                           |
|--------------------------------|-----------------------------------------------------------|
| Theme/Sub-Theme:               | Effects of Global Warming on Pakistan                     |
| Reading and Critical Thinking: | Comprehension Questions/Summary                           |
| Vocabulary and Grammar:        | Idioms and Proverbs/Conjunctions and Transitional Devices |
| Oral Communication Skills:     | Dialogues                                                 |
| Writing Skills:                | Informative Essay                                         |

### Unit No.6 The Echoing Green (Poem)

|                                |                                                             |
|--------------------------------|-------------------------------------------------------------|
| Theme/Sub-Theme:               | Environment Matters                                         |
| Reading and Critical Thinking: | Comprehension Questions/Plot Development Review             |
| Vocabulary and Grammar:        | Meaning of a Word/Parts of Speech/Tenses/Sentence Structure |
| Oral Communication Skills:     | Oral Discussion                                             |
| Writing Skills:                | Paraphrasing Skills                                         |

### Unit No.7 What You Do is What You are

|                                |                                                   |
|--------------------------------|---------------------------------------------------|
| Theme/Sub-Theme:               | Respecting Self and Others                        |
| Reading and Critical Thinking: | Comprehension Questions/Choose the Correct Option |
| Vocabulary and Grammar:        | Use Context Clues/Gerunds/Infinitives/Participles |
| Oral Communication Skills:     | Mind-map/ Dialogues                               |
| Writing Skills:                | Writing Analytical Essay                          |

### Unit No.8 Clean Water

|                                |                                                     |
|--------------------------------|-----------------------------------------------------|
| Theme/Sub-Theme:               | SDGs/ Clean Water & Sanitation                      |
| Reading and Critical Thinking: | Comprehension Questions/Characters Evaluation       |
| Vocabulary and Grammar:        | Word maps/Commonly Confused Words/                  |
| Oral Communication Skills:     | Oral Discussion/ Enact the Play/ Discussion on Play |
| Writing Skills:                | Formal Letter And e-mail                            |

### Unit No.9 Freedom (Poem)

|                                |                                                                                             |
|--------------------------------|---------------------------------------------------------------------------------------------|
| Theme/Sub-Theme:               | Literature & Poetry/ Freedom                                                                |
| Reading and Critical Thinking: | Comprehension Questions/Paragraph Writing/ Pronunciation/ Organizational patterns In a Text |
| Vocabulary and Grammar:        | Capitalization/ Punctuation/ Use the Aspect of Time                                         |

Oral Communication Skills: Oral Discussion & Short Stories/ Dialogues

Writing Skills: Precis Writing/ Objective Summary

### **Unit No.10 The Punishment of Shahpesh, The Persian, on Khipil, the Builder**

Theme/Sub-Theme: Soft Skills/ Decision Making

Reading and Critical Thinking: Comprehension Questions/

Vocabulary and Grammar: Using the Sentence Patterns/Context Clues

Oral Communication Skills: Oral Discussion/Dialogues

Writing Skills: Writing Narrative Story

### **Unit No.11 Those Winter Sundays (Poem)**

Theme/Sub-Theme: Human Relationships

Reading and Critical Thinking: Comprehension Questions/ Choose the Correct Option

Vocabulary and Grammar: Dictionaries and Thesaurus/Writing in Different Varieties of Texts

Oral Communication Skills: Presentation/Speech

Writing Skills: Writing a Dialogue

### **Unit No.12 The Impact of AI on Society, Human Relationships, and Ethics**

Theme/Sub-Theme: Digital Media

Reading and Critical Thinking: Comprehension Questions

Vocabulary and Grammar: Word maps Change Tense in indirect/ Direct Speech

Oral Communication Skills: Role-play/ Interview/ Discussion

Writing Skills: Writing a Short Story

### **Unit No.13 Ruba'iyat (Poem)**

Theme/Sub-Theme: Literature & Poetry/ Spiritualism

Reading and Critical Thinking: Comprehension Questions/ Summary

Vocabulary and Grammar: Change Tense In Indirect/ Direct Speech

Oral Communication Skills: Mind-map

Writing Skills: Writing a Descriptive Composition

### **Unit No.14 The End of the Beginning**

Theme/Sub-Theme: Literature & Poetry/ Gender Role

Reading and Critical Thinking: Comprehension Questions/ Plot Development Review

Vocabulary and Grammar: Inferred Meaning in Context Sentence

Oral Communication Skills: Oral Discussion

Writing Skills: Applying Editing and Proofreading Skills

**Recommended Book:** English Part-I

**Authors:**

- Aamna Aamad
- Malik Karrar Hussain Jakhar
- Shazia Manzoor
- Rubia Younas
- Zahida Batool
- Safdir Hussain

**Printed by:** Ishaq Al Fateh Press

**Published by :** Maktaba-i-Raheemia

**Punjab Education , Curriculum, Training And Assessment Authority**

| Marks : 100                                                                        | CLASS XII (PART II)                   | Time : 3:00 hours |
|------------------------------------------------------------------------------------|---------------------------------------|-------------------|
| 1- Book II (Modern Prose and Heroes)                                               | (15+15)                               | 30                |
| 2- Novel:-                                                                         |                                       | 20                |
| 3- Composition:-                                                                   |                                       | 15                |
| (Descriptive and Narrative Essays consisting of 300 to 400 words)                  |                                       |                   |
| 4- Applied Grammar:-                                                               |                                       | 20                |
| A) Correction of Common Errors                                                     | B) Direct and indirect narration      |                   |
| C) Use of Prepositions.                                                            | D) Phrases of current usage. (Idioms) |                   |
| 5- Translation:-                                                                   |                                       | 15                |
| (A Continuous Prose Passage from Urdu into English)                                | OR                                    | Total 100         |
| 6- Candidate whose medium of examination is English will write a paragraph on..... |                                       |                   |

### **Intermediate English Book – II**

**Publishers:** 1. Niaz Book Depot 2. Tariq Publishing House 3. Wajid Ali

**Author:** Dr. Muhammad Sadiq **Editor:** Mrs. S.M. Suleri



## ENGLISH GRAMMER AND COMPOSITION

### Chapter 1— Parts of Speech

#### Nouns

##### Kinds of Nouns

Proper Nouns and Common Nouns

Countable Nouns

Material Nouns

Compound Nouns

#### Pronouns

##### Types of Pronouns

Indefinite Pronouns

Reflexive Pronouns

Possessive Pronouns

Interrogative Pronouns

Intensive Pronouns/ Emphatic Pronouns

#### Verbs

##### Types of Verbs

Action Verbs

Transitive Verbs

Stative Verbs

Phrasal Verbs

Irregular Verbs

Subject -Verb Agreement

#### Adjectives

##### Comparison of Adjectives

Positive Degree of an Adjective

Superlative Degree of an Adjective

Formation of Comparative and Superlative Adjectives

#### Adverbs

##### Kinds of Adverbs

#### Prepositions

##### Types of Prepositions

#### Conjunction

##### Classes of Conjunctions

Co-ordinating Conjunctions

Correlative Conjunctions

#### Interjection

Grammar Exercise — 1

### Chapter 2 — Punctuation

#### Punctuation

Full Stop [ . ]

Question Mark [ ? ]

Exclamation Mark [ ! ]

Apostrophe [ ' ]

Grammar Exercise — 2

### Chapter 3 — Tenses

#### Tenses

##### Present Tense

Forms of the Present Tense

##### Past Tense

Forms of the Past Tense

Past Tense Verbs with the Past and Past Participle Forms

##### Future Tense

Forms of the Future Tense

Grammar Exercise — 3

Collective Nouns

Uncountable Nouns

Abstract Nouns

Personal Pronouns

Demonstrative Pronouns

Relative Pronouns

Reciprocal Pronouns

Distributive Pronouns

Auxiliary Verbs

Intransitive Verbs

Modal Verbs

Regular Verbs

Linking Verbs

Comparative Degree of an Adjective

Formation of Adverbs

Kinds of Prepositions

List of Prepositions with Usage and Sentences

Subordinating Conjunctions

Comma [ , ]

Colon [ : ]

Semicolon [ ; ]

Quotation Marks [ " 15 ]

Structure of the Present Tense

Structure of the Past Tense

Structure of the Future Tense

**Chapter 4 — Correction of Common Errors**

Correction of Common Errors

Pronoun Errors

Redundancy

Lacking Parallel Structure

Faulty Comparisons

Grammar Exercise — 4

Lack of Subject-Verb Agreement

Mistakes in Apostrophe's Usage

Misplaced Modifiers

Comma Splice

**Chapter 5 — Sentences**

Sentence

Sentences on the Basis of Function

Declarative Sentences

Imperative Sentences

Interrogative Sentences

Exclamatory Sentences

Sentences on the Basis of Structure

Simple Sentence

Complex Sentence

Compound Sentence

Compound-Complex Sentence

Grammar Exercise — 5

**Chapter 6 — Direct and Indirect Speech**

Direct and Indirect Speech

Direct Speech

Indirect Speech

Rules for Conversion of Direct Speech to Indirect Speech

Conversion of Direct Speech to Indirect Speech — Reporting Verb

Change of Present Tenses

Change of Past Tenses

Change of Future Tenses

Change of Modal Verbs

Conversion of Interrogative Sentences from Direct Speech to Indirect Speech

Conversion of Imperative Sentences from Direct Speech to Indirect Speech

Conversion of Exclamatory Sentences from Direct Speech to Indirect Speech

Conversion of Wish (Optative Sentences) from Direct Speech to Indirect Speech

Change of Pronouns

Change of Typical Words of Time and Place

Grammar Exercise — 6

**Chapter 7 — Pair of Words**

14 Pair of Words

Grammar Exercise — 7

**Chapter 8 — Idioms**

15 Idioms

Grammar Exercise — 8

**Section 2 — Composition****Chapter 9 — Stories**

Stories with Moral Lessons, Honesty is the Best Policy, A Friend in Need is a Friend Indeed, Union is Strength, The Mouse and the Lion, The Foolish Stag, The King and the Spider, Greed is a Curse, As You Sow, So Shall You Reap, Look Before You Leap, The Thief and His Mother, The Hare and the Tortoise, The Crow and the Pitcher, A Stitch in Time Saves Nine, A Rolling Stone Gathers No Moss, An Arab and His Camel, The Bee and the Dove, The Little Fish, The Hen that Laid Golden Eggs, The Wolf and the Lamb, King Midas and the Golden Touch, The Boy Who Cried Wolf, A Wise Counting, The Blue Jackal

**Chapter 10 — Letters and Applications**

Letters and Applications, Introduction, Kinds of Letters, Parts of a Letter, Format of Formal/ Informal Letter, Formal Letters, Tips for Writing an Application, Application for sick leave, Application for full fee concession, Application for character certificate, Application for a scholarship, Application for the refund of library security fee, Application for an urgent piece of work, Application for leave to attend to the sick mother, Application for leave to attend a funeral, Application for the remission of absence fine, Informal Letters, Tips for Writing an Informal Letter, Letter to your friend requesting him to spend summer vacation with you, Letter to your friend about the profession you want to adopt, Letter to your younger brother advising him how to improve his English language, A Rolling Stone Gathers No Moss, An Arab and His Camel, The Bee and the Dove, The Little Fish, The Hen that Laid Golden Eggs, The Wolf

and the Lamb, King Midas and the Golden Touch, The Boy Who Cried Wolf, A Wise Counting, The Blue Jackal

### **Chapter 10 — Letters and Applications**

Introduction, Kinds of Letters, Parts of a Letter, Format of Formal/ Informal Letter, Letter to your father telling him about your health and studies, Letter to your younger brother advising him to avoid bad company and pay attention to studies, Letter to your friend to borrow books from him, Letter to your mother about your performance in the examination, Letter to your father/ mother about your ft day at college, Letter to your father requesting him to allow you to join the educational tour, Letter to your mother/ father justifying your poor performance in the examinati, Letter to your father requesting him to hire a private tutor for you, Letter to your friend advising him to participate in games and physical activities, Letter to your friend inviting him to attend the marriage ceremony of your sister, Letter to your friend who had an accident, Letter to your friend telling him about your performance in the examination, Letter to your friend condoling with him on his father's death

Exercise — 10

### **Chapter 11 — Translation**

Rules of Translation from Urdu into English and from English into Urdu, Translation from Urdu into English, Translation from English into Urdu, Exercise (Translation from Urdu into English) — 11.1, Exercise (Translation from English into Urdu) — 11.2

### **Chapter 12 — Paragraph**

#### **Paragraph Format**

**Four Types of Paragraphs:** Narrative Paragraph, Descriptive Paragraph, Expository Paragraph, Persuasive/Argumentative Paragraph.

**Sample Paragraphs:** Spring Season, My Best Friend, My Favourite Personality, My Hobby, A Hot Day in Summer, Mobile Phone, Corruption, Terrorism, Smog, Poverty

### **Chapter 13 — Essays**

Structure of an Essay - Tips for Essay Writing - Internet - Traffic Problems in Big Cities - A Visit to a Zoo - Village Life - My Last Day at College - Advantages and Disadvantages of Cell Phones – Festivals - A Rainy Day - My Favourite Personality – Terrorism - A Road Accident – Examinations - Education System of Pakistan - Atomic Energy – Pollution - The Dignity of Labour - Uses of Science – Patriotism – Beggary - Why I Love My Country - My Aim in Life - A Journey by Train - A Visit to a Hill Station - Hostel Life - A Visit to a Fair - A Visit to a Historical Place - My Hobby - Women Empowerment - Smog

