



ہائیر ایجوکیشن کمیشن

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**SUBJECT: REVISED CURRICULUM FOR DEGREE PROGRAMS IN POLITICAL SCIENCE**

The Higher Education Commission (HEC) of Pakistan, as mandated by its law, provides guidance to Higher Education Institutions (HEIs) on curricula for tertiary education levels in alignment with the National Qualifications Framework (NQF). To address evolving academic trends and market demands, HEC has revised the curriculum standards for Political Science degree programs at NQF levels 5, 6 and 7. These updated standards are aligned with HEC's Undergraduate Education Policy V 1.1 (2023) and Graduate Education Policy (2023), ensuring coherence with national priorities and adherence to international benchmarks.

2. The revised curricula for Political Science degree programs are hereby notified. Universities offering these programs are advised to align their Political Science curricula with these updated standards as a minimum requirement. Additionally, the respective departments must develop course contents in accordance with the prescribed framework, ensuring that the programs address the national and local needs. The finalized course contents be submitted electronically to this office at the earliest. An electronic copy of the revised curricula is available on HEC's official website.



HIDAYATULLAH KASI

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**CURRICULUM**  
**FOR**  
**POLITICAL SCIENCE**  
**ASSOCIATE DEGREE | BS | MS/MPHIL**  
**(2025)**



**HIGHER EDUCATION COMMISSION**  
**ISLAMABAD – PAKISTAN**

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## PREFACE

The curriculum, with varying definitions, is said to be a plan of the teaching-learning process that students of an academic program are required to undergo to achieve some specific objectives. It includes a scheme of studies, objectives & learning outcomes, course contents, teaching methodologies and assessment/ evaluation. Since knowledge in all disciplines and fields is expanding at a fast pace and new disciplines are also emerging; it is imperative that curricula be developed and revised accordingly.

Higher Education Commission, since its inception, has been involved in developing /revising the curricula on periodic basis through National Curriculum Revision Committees (NCRCs) comprising of eminent academics, researchers from HEC recognized universities/DAIs, professional councils, R&D organizations of repute and industry professionals. So far, HEC has developed and revised curricula of 150+ disciplines for undergraduate and graduate programs in various fields of Natural Sciences, Applied Sciences, Social Sciences, Art & Humanities, Engineering & Technology, Medical, Allied Health Sciences, Agriculture, Computing, Law, and Administration.

Over the period of time, labor markets in the world have substantially changed, hence, the demand for workforce skills has also altered. Due to these transformations, there is a need to produce well-rounded individuals who not only have the required knowledge base of specific discipline but also possess the required skills to increase their market readiness for them to contribute to the overall socio-economic development of the country. HEC has introduced the Undergraduate Education Policy 2023, which provides an overarching framework for undergraduate programs. This curriculum document is prepared in light of the UGE Policy 2023.

**Dr. Amjad Hussain**  
Director General  
Academics Division

## **GUIDING PRINCIPLES**

### **Minimum Standards**

The curriculum standards and guidelines prescribed under this policy are mandatory at minimum level. Universities or the concerned departments may however set higher standards provided that the standards prescribed herein are not reduced or compromised.

### **Course Sequence, Titles and Credits**

For BS and MS/MPhil in Political Science, the sequence of courses prescribed under this document is logically arranged and is suggestive only. The offering department may rearrange the sequence and alter the course titles and credits provided that the essence of the courses prescribed in policy remains intact. The department may add more courses as and when required subject to approval of university's relevant statutory body.

### **Course Learning Outcomes**

Course learning outcomes (CLOs) are the bare minimum standards of learning that students must achieve upon completing a specific course. These outcomes serve as essential benchmarks, ensuring consistency in the quality of education across institutions. The CLOs prescribed herein represent the minimum level of competency and understanding expected from students. While these standards must not be compromised, departments are encouraged to enhance the rigor of the CLOs by incorporating additional learning outcomes, provided these do not alter the essence of the prescribed standards. In this policy, CLOs are exclusively developed for major field courses within the program. For interdisciplinary courses, departments offering these courses are responsible for developing their CLOs in alignment with their respective disciplines and program requirements. Moreover, CLOs for elective courses are not prescribed here, as these are advanced or specialized courses. The development of CLOs for electives is the responsibility of the respective departments, taking into account the course's advanced nature and relevance to the program. For general education courses as required under the HEC Undergraduate Education Policy V 1.1., departments may adopt the CLOs prescribed in the HEC-developed model courses.

### **Course Syllabus**

This document serves as a comprehensive guideline describing the course learning outcomes (CLOs) for each course offered in the BS and MS/MPhil in Political Science as minimum standards. The offering department is mandated to meticulously prepare, modify, and tailor the syllabus of each course, ensuring alignment with the stipulated learning outcomes. It is in this regard imperative that the department utilizes instructional, reference, and reading materials that it deems appropriate to effectively meet the CLOs.

### **General Education**

For BS in Political Science, the courses prescribed for General Education component must mandatorily be offered with the same titles and credits as prescribed under HEC Undergraduate Education Policy V 1.1. The concerned departments may adopt and follow the learning outcomes and study contents developed by HEC for these courses as available on its website. The requirement of general education is not valid for MS in Political Science.

### **Requirement of Field Experience / Internship**

It is a mandatory degree award requirement of three (03) credit hours for BS in Political Science. Internship of six (06) to eight (08) weeks (preferably undertaken during semester or summer break)

must be graded by a faculty member in collaboration with the supervisor in the field. This requirement cannot be substituted with additional course work, capstone or project work.

### **Requirement of Capstone Project**

It is a mandatory degree award requirement of three (03) credit hours for BS in Political Science. A capstone project is multifaceted body of work that serves as a culminating academic and intellectual experience for students. The capstone project must be supervised and graded by a faculty member as per the protocols prescribed by the concerned department. This requirement cannot be substituted with additional course work or internship.

### **Associate Degree in Political Science**

The first-four semesters of the BS Political Science as prescribed in this policy are aligned with the structure of Associate Degree Program in Political Science. Capstone Project and Field experience is not a mandatory requirement for the Associate Degree in Political Science.

### **Entry And Exit Provisions at Undergraduate Level**

#### **a. Pathway for Graduates with Associate Degree**

- Students having completed Associate Degree in Political Science and related disciplines are allowed admission in the fifth semester of the BS in Political Science program.
- Students having completed Associate Degree in disciplines other than Political Science and related disciplines may be offered deficiency courses from 15-18 credits through bridging semester prior to enrollment in 5<sup>th</sup> Semester of BS Political Science Program. The bridging courses shall be determined by the concerned admitting department.
- The minimum eligibility for admission in the fifth semester in above cases is 2.00/4.00 CGPA in the prior qualification i.e., Associate Degree. The concerned university may, however, set higher eligibility and admission criteria for admission in the fifth semester of BS in Political Science.

#### **b. Pathway for Graduates with Conventional BSc/Equivalent Degree Programs**

- Students having completed two-year conventional BSc/equivalent degree programs are allowed admission in the fifth semester of BS in Political Science in which case, such students shall be required to complete deficiency courses from 15-18 credit hours through bridging semester. The bridging courses shall be determined by the concerned admitting department.
- The minimum eligibility for admission in the fifth semester in this case is 45% cumulative score in the prior qualification i.e., two-year conventional BSc/equivalent degree programs. The concerned university may however set higher eligibility and admission criteria for admission in the fifth semester of BS in Political Science.

#### **c. Exiting from BS in Political Science with the Associate Degree**

- Students enrolled in BS Political Science are allowed to exit the program with Associate Degree in Political Science provided that they have completed the requirements of the first-four semesters of the BS Political Science program as prescribed in this policy.



## BS POLITICAL SCIENCE

### PROGRAM DESCRIPTION

The BS Political Science program is designed to provide students with a profound understanding of the theories, systems, and practices of politics and governance at local, national, and international levels. It equips students with a strong foundation in political theory, comparative politics, international relations, public policy, and political economy. The program is designed to foster critical thinking, analytical skills, and ethical reasoning, enabling students to assess political phenomena, evaluate policies, and propose solutions to contemporary political challenges. Through a blend of coursework, research, and experiential learning, students gain insights into how political institutions and processes shape societies and influence global affairs.

Graduates of the program are prepared to engage in diverse career paths, including public administration, diplomacy, policy analysis, academia, media, IGO's, NGO's, think tank, content writing and advocacy. The curriculum emphasizes both theoretical and practical approaches, encouraging students to develop a deeper understanding of real-world politics. With a focus on fostering civic responsibility and global awareness, the program also prepares students to become active and informed citizens capable of contributing to democratic processes and addressing complex political and societal issues.

### STANDARD NOMENCLATURE

For the sake of standardization, all the undergraduate degree programs (NQF level 6 qualifications) in the discipline of Political Science shall be offered with the title of **“BS Political Science”** and henceforth, degree programs at equivalent level with same purpose and scope having different nomenclatures shall accordingly be renamed.

### PROGRAM LEARNING OUTCOMES

By the completion of BS Political Science degree program, the graduates will be able to:

- a) Demonstrate a comprehensive understanding of political theories, institutions, and processes at the local, national and global levels.
- b) Apply critical thinking and analytical skills to evaluate political phenomena, public policies, and governance structures using evidence-based approaches.
- c) Exhibit ethical reasoning, promote civic engagement, and contribute to society by addressing political and social challenges responsibly and inclusively.
- d) Effectively communicate political ideas and findings through oral and written mediums.
- e) Enable students to link theory with practice by using real life examples and area studies for different regions.

### ELIGIBILITY AND ADMISSION CRITERIA

Higher Secondary School Certificate (involving 12 years of schooling) or an Inter Board Committee of Chairman (IBCC) equivalent qualification is the eligibility requirement for admission in the BS Political Science program and Associate Degree Program in Political Science. The admitting university may set minimum eligibility scores and may conduct entry / admission test through its own testing body or an external testing services provider of repute as per the screening, admission and merit calculation criteria approved by its statutory bodies.

**PROGRAM STRUCTURE – BS POLITICAL SCIENCE**

The BS Political Science degree program is structured in accordance with the provisions of the HEC Undergraduate Education Policy V 1.1. and comprises of minimum **122 credit hours** (including internship / field experience) spread over eight (08) regular semesters.

<b>Minimum Credit Hours</b>		<b>122</b>
<b>General Education Courses</b>		32 credit hours (13 courses as prescribed by HEC)
<b>Major (72 Credits)</b>	<b>Core Courses</b>	54 credit hours (18 courses)
	<b>Electives</b>	18 credit hours (06 courses)
<b>Interdisciplinary / Allied Courses</b>		12 credit hours (4 courses)
<b>Internship</b>		3 credit hours
<b>Capstone Project</b>		3 credit hours
<b>Program Duration</b>		Minimum: 4 Years Maximum: 6 Years (further extendable to another year subject to approval of university's statutory body)
<b>Semester Duration</b>		16-18 weeks for regular semesters (1-2 weeks for examination) 8-9 weeks for summer semesters (1 week for examination)
<b>Course Load (per semester)</b>		15-21 credit hours for regular semesters Up-to 8 credit hours for summer semesters (for remedial/deficiency/failure/repetition courses only)
<b>3 Credit Hours (Theory)</b>		3 classes (1 hour each) OR 2 classes (1.5 hour each) OR 1 class (3 hours) per week throughout the semester
<b>1 Credit Hour (Lab / Field Work)</b>		1 credit hour in laboratory or practical work would require lab / field contact of 3 hours per week throughout the semester.

Standard Scheme of Study for the program of BS Political Science degree program is given as under:

**SEMESTER I**

<b>S. No</b>	<b>COURSE</b>	<b>CREDIT HOURS</b>	<b>CATEGORY</b>
<b>1</b>	Introduction to Political Science-I	3 (3-0)	Major: Core
<b>2</b>	Elective - I	3 (3-0)	Major: Elective
<b>3</b>	Quantitative Reasoning – I *	3 (3-0)	General Education
<b>4</b>	Functional English *	3 (3-0)	General Education
<b>5</b>	Applications of Information & Communication Technologies (ICT) *	3 (2-1)	General Education
<b>Total Credits (15)</b>			

**SEMESTER II**

S. No	COURSE	CREDIT HOURS	CATEGORY
1	Introduction to Political Science- II	3 (3-0)	Major: Core
2	Elective-II	3 (3-0)	Major: Elective
3	Arts & Humanities **	2 (2-0)	General Education
4	Quantitative Reasoning – II *	3 (3-0)	General Education
5	Social Sciences **	2 (2-0)	General Education
6	Pakistan Studies *	2 (2-0)	General Education

**Total Credits (15)****SEMESTER III**

S. No	COURSE	CREDIT HOURS	CATEGORY
1	Political Ideologies	3 (3-0)	Major: Core
2	Political Systems (Developed)	3 (3-0)	Major: Core
3	Elective-III	3 (3-0)	Major: Elective
4	Islamic Studies*	2 (2-0)	General Education
5	Ideology & Constitution of Pakistan *	2 (2-0)	General Education
6	Natural Science **	3 (2-1)	General Education

**Total Credits (16)****SEMESTER IV**

S. No	COURSE	CREDIT HOURS	CATEGORY
1	Social change and political development	3 (3-0)	Major: Core
2	Political Systems (Developing)	3 (3-0)	Major: Core
3	Elective-IV	3 (3-0)	Major: Elective
4	Expository Writing *	3 (3-0)	General Education
5	Civics & Community Engagement *	2 (2-0)	General Education
6	Entrepreneurship *	2 (2-0)	General Education

**Total Credits (16)****SEMESTER V**

S. No	COURSE	CREDIT HOURS	CATEGORY
1	Research Methodology	3 (3-0)	Major: Core
2	Comparative Politics	3 (3-0)	Major: Core
3	Local Government System	3 (3-0)	Major: Core
4	Ancient and Medieval Political Thoughts	3 (3-0)	Major: Core
5	IDS-I	3 (3-0)	Interdisciplinary

**Total Credits (15)**

**SEMESTER VI**

S. No	COURSE	CREDIT HOURS	CATEGORY
1	Contemporary Political Thoughts	3 (3-0)	Major: Core
2	Muslim Political Thoughts	3 (3-0)	Major: Core
3	Constitutional and Political Development of Pakistan	3 (3-0)	Major: Core
4	International Relations – Theory & Practice	3 (3-0)	Major: Core
5	IDS – II	3 (3-0)	Interdisciplinary
<b>Total Credits (15)</b>			

**SEMESTER VII**

S. No	COURSE	CREDIT HOURS	CATEGORY
1	Public policy Analysis	3 (3-0)	Major: Core
2	Politics of Federalism	3 (3-0)	Major: Core
3	IDS-III	3(3-0)	Interdisciplinary
4	Capstone Project	3	Capstone Project
5	Elective – V	3(3-0)	Major: Elective
<b>Total Credits (15)</b>			

**SEMESTER VIII**

S. No	COURSE	CREDIT HOURS	CATEGORY
1	International Political Economy	3 (3-0)	Major: Core
2	Foreign Policy analysis	3 (3-0)	Major: Core
3	IDS – IV	3(3-0)	Interdisciplinary
4	Elective - VI	3(3-0)	Major: Elective
5	<i>Field Experience (During Semester Break)</i>	3(3-0)	<i>Field Experience</i>
<b>Total Credits (15)</b>			

\* HEC designed model courses may be used by the university.

\*\* The university / offering department may offer any course in the broader category of “**Arts & Humanities, Social Science and Natural Science**” which should have relevance to the purpose of the degree program.

\*\*\* Students may opt **interdisciplinary courses** from other departments to complement their holistic understanding of the major field of study, as allowed by the admitting department. The interdisciplinary courses provided in the scheme are recommendations only, and the offering department may add more courses as and when needed, provided that the same is approved by university’s relevant statutory body. The minimum requirement for interdisciplinary courses for BS Political Science is twelve (12) credit hours.

**Explanation on Offering of Electives:**

In accordance with the National Qualifications Framework, the department may offer at least six (6) electives comprised of 18 credit hours (minimum of 25 % of the main field i.e. Political Science that is comprised of 72 credit hours) to meet the criteria of nomenclature with specialization.

## COURSE LEARNING OUTCOMES

### Contemporary Political Theories

By the end of this course, students will be able to:

- Identify and analyze contemporary theoretical arguments and propositions about politics.
- Apply political theory as an analytical tool to understand political phenomena, political ideas, institutions, and practices.
- Collect range of scholarly sources on political theory, establishing these in order to critically engage with relevant literature.
- Understand how the contemporary theoretical standings on different political issues are related to global politics.
- Logically formulate coherent arguments about politics.
- Employ their knowledge and skills to analyze thesis and anti-thesis propositions while progressing towards synthesis to establish new ideas.

### Research Methodology

By the end of this course, students will be able to:

- Remember and explicate key research concepts, terminologies and procedures of research problem, sampling, data collection and reporting.
- Advance their understanding of research writing through critical exploration of research language, approaches and ethical issues.
- Review, comprehend and analyze research papers, articles and related material of the discipline and applying them into their research report.
- Identify basic issues and appropriate methodology for research.
- Employ theoretical paradigms to proceed with critical literature review.

### Contemporary Political Thoughts

By the end of this course, students will be able to:

- Familiarize students with key contemporary political theories, such as structural functionalism, post-structuralism, critical theory, feminist theory, postcolonial theory, postmodernism, and others.
- Explore how contemporary political theories address modern social issues, such as globalization, identity politics, inequality, digital culture, and environmental concerns.
- Develop critical thinking skills by comparing and contrasting different theoretical perspectives and evaluating their strengths and limitations.
- Enable students to apply theoretical concepts to analyze and interpret contemporary political phenomena and challenges.
- Train students to use contemporary political theories as frameworks for conducting research and interpreting empirical data.

### Constitutional and Political Development in Pakistan

By the end of this course, students will be able to:

- Examine the historical events and processes that led to the creation of Pakistan and their influence on its constitutional and political evolution.
- Analyze the formulation, implementation, and amendments of Pakistan's constitutions (1956, 1962, 1973) and their impact on the country's governance.
- Study the development of political institutions, including the legislature, executive, and judiciary, and their roles in shaping Pakistan's political landscape.

- Explore the evolution of federalism in Pakistan and its implications for center-province relations, autonomy, and governance.
- Understand the issues such as constitutional crises, judicial activism, military interventions, and the role of political parties in Pakistan's political development.
- Foster a deeper understanding of the rights and responsibilities of citizens under the constitution and the importance of upholding democratic principles.

### **Political Systems (Developed)**

By the end of this course, students will be able to:

- Understand and analyze the key concepts, theories, and methodologies in comparative politics
- Evaluate the political systems, governance, and political economy such as UK, USA and France
- Develop a comparative analysis of political systems, governance, and political economy such as UK, USA and France.
- Engage in research and presentation on specific case studies within the political contexts such as UK, USA and France.

### **Introduction to Political Science 1 & 2:**

By the end of this course, students will be able to:

- Identify and describe key concepts, theories, and subfields of political science, including political systems, ideologies, and institutions.
- Apply political science theories to analyze real-world political events, policies, and issues at local, national, and international levels.
- Using evidence-based reasoning, evaluate the effectiveness of political institutions and processes in addressing societal challenges
- Construct well-reasoned arguments and articulate them in written and oral forms, integrating insights from different areas of political science.

These outcomes ensure a progression from foundational knowledge to higher-order thinking skills.

### **Politics of Federalism**

By the end of this course, students will be able to:

- Explain the fundamental principles, structures, and functions of federal government systems, including power distribution between central and regional authorities
  - Compare and contrast different federal systems globally, applying theoretical frameworks to assess their effectiveness in diverse political, economic, and cultural contexts.
  - Analyze the challenges and benefits of federalism, including conflict resolution, fiscal decentralization, and policy implementation, and evaluate its impact on governance and democracy.
  - Design a policy proposal or reform plan for improving federal systems in a specific country or region, integrating insights from comparative federalism studies.
- These outcomes guide students from foundational knowledge to advanced critical thinking and problem-solving skills in the context of federalism.

### **Ancient and Medieval Political Thought**

By the end of this course, students will be able to:

- Explain the foundational principles of ancient and medieval political theories, tracing the evolution from early Greece, China and India

- Identify key political concepts, ideas, and contributions of major thinkers such as Kongzi Mengzi, Chanakya, Socrates, Plato, Aristotle and Machiavelli.
- Analyze how the ideas of these thinkers can be applied to contemporary political debates and issues, such as governance, justice, and human nature.
- Compare and contrast the political philosophies of early Chinese and India philosophers with Greek philosophers and highlighting their differing views on human nature, state formation, and the role of governance.
- Critically evaluate the relevance of medieval and early modern political theories in shaping modern political systems and ideologies.

### **Islamic Political Thought**

By the end of this course, students will be able to:

- Trace the historical development of Islamic political thought, from classical to modern periods, identifying key themes and debates.
- Analyze the contributions of major Muslim thinkers, such as Al-Farabi, Al-Mawardi, and Allama Iqbal, to the understanding of governance, statecraft, and justice in Islamic tradition.
- Evaluate the interplay between Islamic political philosophy and the social, cultural, and historical contexts in which it emerged.
- Compare classical and modern Islamic political ideas, highlighting continuities and transformations in their approaches to leadership, law, and societal order.
- Critically assess the relevance of Islamic political thought in addressing contemporary global political challenges.

### **Political Systems (Developing)**

By the end of this course, students will be able to:

- Examine the foundational concepts and frameworks of different developing political systems such as Turkey, India, Iran, China.
- Analyze the roles and interactions of key institutions, such as legislatures, executives, judiciaries, political parties, and pressure groups, in shaping governance and policy-making.
- Evaluate the impact of political environmental factors, including socio-economic conditions, geographic influences, media, and civil-military relations, on the functioning of political systems.
- Apply theoretical concepts to case studies from developing regions, such as South Asia and the Middle East, to draw meaningful comparisons and insights.
- Identify and critically assess the root causes of political malfunction in developing countries and propose viable recommendations for improvement.

### **History of International Relations**

By the end of this course, students will be able to:

- Consolidate and deepening of critical knowledge of some of the major turning points in the international history since the birth of Nation State system;
- Secure knowledge of the literature on international political issues
- Develop the ability to formulate original and grounded interpretations of the interactions of various international actors with the changing patterns and paradigms;
- Develop the ability to critically create, read and interpret a bibliography of international history, and to make critical judgments about international affairs based on sound historical knowledge, beyond the specific subject matter of the course itself;



- Develop the ability to communicate one's knowledge with coherence, clarity and precision, and to participate in informed debates about international affairs;
- Develop the ability to deepen one's knowledge in the field of international history independently.

### **Social Change and Political Development**

By the end of this course, students will be able to:

- Examine and explore the complex processes involved in social change
- Analyze the role of the state in dealing with the basic needs of its citizens.
- Distinguish and understand the multiple theories and explanations for social change
- Appraise the role of social movements in raising the specific concerns of women, workers, impoverished farmers and other marginalized groups.
- Employ development theories in analysis and evaluation of empirical case studies.
- understand and explain the relationship between the emergence of colonialism and development
- Explain different approaches to development adopted by post-colonial societies since the 1960s.

### **Political Ideologies**

By the end of this course, students will be able to:

- Appraise the importance of political ideologies to analyzing historical and contemporary societies.
- Analyses and evaluate information from a variety of sources in order to compare and contrast different ideological approaches to social and political problems.
- Develop coherent knowledge and a critical understanding of the historical development of different ideological traditions and the influences they have had on one another and on political institutions and policies.

### **Comparative Politics**

By the end of this course, students will be able to:

- Demonstrate a clear understanding of key concepts, theories, and approaches in comparative politics, including political systems, governance, and power structures.
- Compare and contrast political systems, institutions, and practices across countries, emphasizing similarities and differences.
- Evaluate the role and functions of political institutions (e.g., legislatures, executives, judiciary) and their impact on policy-making processes and governance in different states.
- Assess the influence of political culture, social movements, and public opinion on governance and political outcomes in various contexts.
- Analyze the factors contributing to political development, stability, and change, including democratization, regime transitions, and political revolutions.

### **International Political Economy**

By the end of this course, students will be able to:

- Explain the fundamental theories and concepts of international political economy (IPE), including liberalism, mercantilism, and Marxism.
- Assess the dynamics of global trade, finance, and production, and their implications for state and non-state actors in the international system.



- Analyze the relationship between politics and economics in shaping global policies and institutions like the WTO, IMF, and World Bank.
- Critically evaluate the economic and political strategies of states in response to globalization, regionalism, and economic interdependence.
- Examine how economic power, wealth distribution, and political influence shape inequalities and international hierarchies.

### RECOMMENDED LIST OF INTERDISCIPLINARY COURSES

Student may opt interdisciplinary courses from the following list where required in the scheme of studies for BS in Political Science, from other departments to complement their holistic understanding of the major, provided that the same is allowed by the admitting department. The list provided here is a recommended one only, and the offering department may add more courses as and when needed, provided that the same is approved by the university's relevant statutory body.

1. Introduction to IR
2. Introduction to Public Administration
3. Introduction to Human Rights
4. Introduction to Law
5. Introduction to Archeology
6. Introduction to Communication Studies
7. Introduction to Anthropology
8. Introduction to Development Studies
9. Introduction to Strategic Studies
10. Introduction to Economics
11. Introduction to Gender Studies
12. Introduction to Geography
13. Introduction to Philosophy
14. Introduction to Psychology
15. Introduction to Sociology
16. World History: Ancient to Modern Times
17. Introduction to Cultural Studies
18. Introduction to World Religions
19. Introduction to Social Work
20. Introduction to Demography and Population Studies

### DEGREE AWARD REQUIREMENTS

The following minimum requirements are prescribed for award of BS in Political Science:

- a) All courses in the General Education category with titles and credit hours as prescribed in HEC Undergraduate Education Policy V 1.1. including the course of "Pakistan Studies" must be completed.
- b) Minimum of **122** credit hours as prescribed in UGE Policy and this policy document must be completed.
- c) Capstone / research project of three (03) credit hours must be completed in accordance with HEC Undergraduate Education Policy V 1.1. This requirement cannot be substituted with additional coursework or internship.
- d) Internship of three (03) credit hours must be completed in accordance with HEC Undergraduate Education Policy V 1.1. This requirement cannot be substituted with additional coursework, capstone, research or project work.

- e) CGPA must not be below 2.00/4.00 at the time of completion of the degree program. The university may, however, set higher standard in this regard.

### **LIST OF MAJOR ELECTIVES FOR BS POLITICAL SCIENCE PROGRAM**

Below is the recommended list of major elective courses for BS Political Science Program. The department concerned may offer any Six (06) courses from the following list or any other course relevant to the specialization of Political Science, as per the availability of academic resources:

1. International Organizations
2. International Law
3. Pakistan Movement
4. Politics of Migration
5. Democracy in the age of AI
6. Politics of International Terrorism
7. E-Governance
8. Global Political Thinker
9. Foreign Policy of Pakistan
10. Democracy and Governance
11. Civil Military Relations in Pakistan
12. Constitutional Law
13. Political Geography
14. Peace and Security Studies
15. Political Psychology
16. Diplomacy
17. Issues in Global Politics
18. Area Study (anyone)
19. Comparative Local Government
20. Public Policy Analysis
21. Political Economy of Pakistan
22. Social Institutions and Social System in Pakistani Society
23. Politics of identity and Ethnicity
24. Defense and Strategic Studies
25. Political Parties and Elections Conflict Resolution
26. Artificial intelligence and Politics
27. Contemporary Political Theories
28. Arms Control and Disarmament Theories of IR
29. Political Sociology
30. Dynamics of Civil Military Relations
31. Media and Politics
32. Climate Change and Environmental Politics
33. Nuclear nonproliferation
34. Dynamics of Regional Politics
35. Gender and Politics
36. Sufism and Peaceful Co-existence
37. Comparative Public Administration
38. Energy Politics
39. International Political Economy
40. Peace Building in Multiethnic States
41. Social and Religious Tolerance
42. Defense Policy of Pakistan

43. History of IR (1648-1944)
44. History of IR Since 1945

## MS/MPHIL IN POLITICAL SCIENCE

### PROGRAM DESCRIPTION

The MS / MPhil in Political Science is structured in accordance with the HEC Graduate Education Policy 2023 and is a rigorous, research-oriented program designed to provide an advanced understanding of political theories, systems, and methodologies. It bridges the gap between foundational concepts and specialized research, enabling students to critically analyze political phenomena on national and international scales. The program emphasizes the development of critical thinking, analytical skills, and methodological expertise, equipping students to contribute innovative insights to the field.

Through coursework and a research thesis, students explore areas such as comparative politics, political theory, governance, international relations, and public policy. The program is ideal for individuals aspiring to pursue academic careers, policy advisory roles, or leadership positions in public administration, NGOs, and international organizations. By fostering a deep engagement with contemporary political challenges, the MS/ MPhil in Political Science prepares graduates to address complex issues in an ever-changing global landscape.

### STANDARD NOMENCLATURE

As per recommendations of the NCRC, both nomenclatures (MS or MPhil) may be used for all NQF level 7 qualifications in the field of Political Science

### PROGRAM LEARNING OUTCOMES

By the completion of MS/MPhil Political Science, the graduates will be able to:

- a) Demonstrate an in-depth understanding of political theories, systems, and processes, as well as the ability to critically analyze and apply these concepts to contemporary political issues at local, national, and global levels.
- b) Develop advanced research skills, including the ability to design and conduct independent, methodologically sound research, analyze data, and contribute original insights to the field of political science through a well-documented thesis.
- c) Exhibit critical thinking and problem-solving skills by evaluating political phenomena, formulating informed arguments, and offering innovative solutions to complex political and governance challenges.
- d) Demonstrate a commitment to ethical practices, civic responsibility, and leadership in academic, governmental, or policy-making settings while addressing socio-political issues with integrity and a global perspective.

### ELIGIBILITY CRITERIA

- a) An undergraduate degree (level 06 qualification) in the field of Political Science or related field is the eligibility requirement for admission in the MS/MPhil Political Science.
- b) Candidates having an undergraduate degree (involving 16 years education) in any field other than mentioned at point (a) are also allowed for admission in which case they will be required to study deficiency courses up-to a maximum of 09 credit hours as per HEC Graduate Education Policy 2023. Deficiency in this regard be determined by the concerned university on case to case basis as per the screening, admission and merit calculation criteria approved by its statutory bodies
- c) In addition to the basic eligibility, the admitting university is further required to conduct a rigorous admission test as an eligibility condition for admission to the program, with a passing

score of 50% (OR) accept the GRE/HAT General/equivalent tests, with a passing score of 50%. The admitting university may also set minimum eligibility scores (above 50%) as per the screening, admission and merit calculation criteria approved by its statutory bodies.

### PROGRAM STRUCTURE – MS/MPHIL POLITICAL SCIENCE

The MS/MPhil in Political Science is structured in accordance with the provisions of the HEC Graduate Education Policy (GEP) 2023. Standard structure of the program is as under:

<b>Credit Hours</b>	<b>Minimum 30</b>
<b>Course Work</b>	Minimum 24 credit hours (8 courses)
<b>Research Work / Thesis</b>	Minimum 06 credit hours
<b>Program Duration</b>	Minimum: 1.5 Years (3 regular semesters) Maximum: 4 Years (8 regular semesters)  Note: If a student cannot secure an MS within the prescribed timeframe and claims an extension in duration, the university may constitute an appropriate authority to determine the causes of the delay. In the event of force majeure (i.e., delay on account of circumstances beyond the control of the student), the university may grant an extension in the period of award of the MS degree in accordance with the duration limiting factor(s) and shall also take corrective measures in case the delay is caused by process or administrative reasons.
<b>Semester Duration</b>	16-18 weeks for regular semesters (1-2 weeks for examination) 8-9 weeks for summer semesters (1 week for examination)
<b>Course Load (per semester)</b>	09-12 credit hours for regular semesters Up-to 8 credit hours for summer semesters (for remedial/deficiency/failure/repetition courses only)
<b>3 Credit Hours (Theory)</b>	3 classes (1 hour each) OR 2 classes (1.5 hour each) OR 1 class (3 hours)

The standard scheme of studies for MS/MPhil in Political Science is given below:

#### SEMESTER I

S.N.	COURSE	CREDIT HOURS	CATEGORY
1	Advanced Research Methods	3 (3-0)	Compulsory
2	Theories of Political Science	3 (3-0)	Compulsory
3	Elective – I*	3 (3-0)	Elective
4	Elective – II*	3 (3-0)	Elective

**Total Credits (12)**

**SEMESTER II**

S. No	COURSE	CREDIT HOURS	CATEGORY
1	Comparative Politics	3 (3-0)	Compulsory
2	Elective – III*	3 (3-0)	Elective
3	Elective – IV*	3 (3-0)	Elective
4	Elective – V*	3 (3-0)	Elective
<b>Total Credit Hours (12)</b>			

**SEMESTER III**

S. No	COURSE	CREDIT HOURS	CATEGORY
	Thesis **	6	Research

\* The university / offering department may offer any advanced course in the field of Political Science as an **elective**, where required as per available academic and faculty resources.

\*\* Research work for thesis must be performed by students individually as per university's policy on the same including but not limited to the protocols for topic selection, allocation of supervisor and co-supervisor (where required), thesis submission, evaluation and defense as approved through its statutory bodies.

**LIST OF ELECTIVES FOR MS/MPHIL POLITICAL SCIENCE**

1. Ideology and Dynamics of Pakistan Politics
2. Theories of International Relations
3. Political Ideologies
4. Western Political Philosophy
5. Advanced Political Theories
6. Major Issues in the Muslim World
7. Foreign Policy of USA and China
8. Public Policy Analysis
9. Social Change and Political Development
10. Muslim Political Philosophy
11. Muslim Political Institutions
12. Pre-partition Political Actors, Issues and Legislation
13. Local Government: Theory and Practice
14. Local Governance in Pakistan
15. Politics of Ethnicity and Nationalism
16. Politics of Inclusion and Exclusion
17. Political Parties and Pressure Groups
18. Gender and Politics
19. Electoral Politics
20. Constitutional Development in Pakistan
21. Politics of Federalism in Pakistan
22. Democracy and Governance
23. Area/Regional Studies (any one region)
24. Political Economy
25. Public Administration
26. Foreign Policy of Pakistan
27. Defense and Strategic Studies
28. Human Rights

29. Globalization
30. Political Psychology
31. Political Geography
32. Political Sociology
33. Media and Politics
34. Conflict Management and Resolution
35. Foreign Policy Analysis
36. Data Analysis in Social Sciences
37. Water Resources Management in South Asia
38. Human Resource Management and Politics in South Asia
39. Political Sociology and Social Movements
40. Policy Making Issues : Processes and Priorities
41. Regional Economic Integration and Organizations
42. Politics of Middle East
43. Politics of South Asia
44. State and Civil Society in South Asia
45. Politics of Indo-Pacific Region
46. Science, Technology and Society
47. Issues in Global politics
48. Politics of Climate Change

### **DEGREE AWARD REQUIREMENTS**

The following minimum requirements are prescribed for award of NQF level 7 qualification in Political Science:

- a) Minimum of twenty-four (24) credit hours course work must be completed.
- b) In addition to coursework, research work / thesis of minimum six (06) credit hours in the given scheme is required to be completed individually as partial fulfilment of the degree program. The credits for research work / thesis may be increased beyond six (06) credit hours provided that the same is approved by the university's statutory bodies.
- c) CGPA must not be below 2.50/4.00 at the time of completion of the degree program. The university may however set higher standard in this regard.
- d) The minimum duration required to complete the degree is three (03) regular semesters. Summer semester is not considered as a regular semester.