

# RATIO AND PROPORTION

Unit

24

• Weightage = 5%

## Students Learning Outcomes (SLOs)

After completing this unit, students will be able to:

- Understand the following theorems along with their corollaries and apply them to solve allied problems.
  - ❖ A line parallel to one side of a triangle, intersecting the other two sides, divides them proportionally.
  - ❖ If a line segment intersects the two sides of a triangle in the same ratio then it is parallel to the third side.
  - ❖ The internal bisector of an angle of a triangle divides the side opposite to it in the ratio of the sides containing the angle.
  - ❖ If two triangles are similar, the measures of their corresponding sides are proportional.



## 24.1 Ratio and proportion

In this chapter, we will study the theorems related to the ratio and proportion of sides of a triangle along with the similarity of triangles. So, first of all we have to recall the concepts of ratio, proportion and similarity.

### Ratio:

Ratio is the comparison of two quantities of same kind with same units. The ratio of  $a$  and  $b$  is written as  $a:b$  or  $\frac{a}{b}$  where  $a$  is called antecedent and  $b$  is called consequent.

For example the ratio of 25 litres and 5 litres is  $25:5$  or  $5:1$ .

### Proportion:

Equality of two ratios is called proportion.

If two ratios  $a:b$  and  $c:d$  are equal then we write it as  $a:b=c:d$  or  $a:b::c:d$  and call it as proportion.

In the proportion  $a:b=c:d$ ,  $a$  and  $d$  are called extremes, whereas  $b$  and  $c$  are called means.

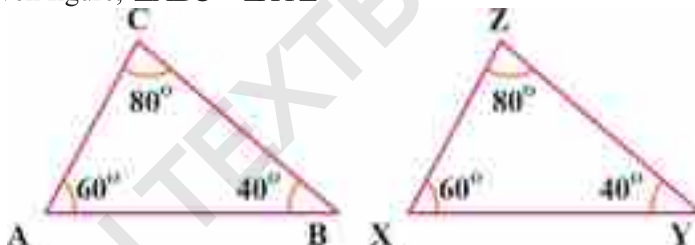
In a proportion, the product of means is always equal to the product of extremes.

### Similar Triangles:

Two triangles ABC and PQR are called similar triangles if their corresponding angles are congruent.

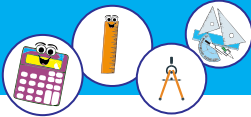
Symbolically, we write it as  $\triangle ABC \sim \triangle PQR$

In the given figure,  $\triangle ABC \sim \triangle XYZ$



For similar triangles, following theorem is important

“If two triangles are similar then their corresponding sides are proportional”. We will prove this theorem in last.

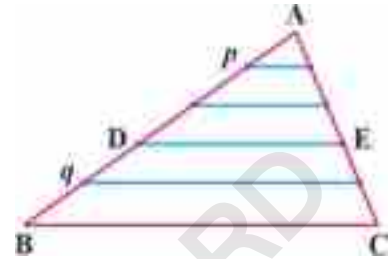


### Theorem 24.1

A line parallel to one side of a triangle and intersecting the other two sides, divides them proportionally.

**Given:** In  $\triangle ABC$ ,  $\overline{DE} \parallel \overline{BC}$  and  $\overline{DE}$  intersects the other sides  $\overline{AB}$  and  $\overline{AC}$  at points D and E respectively.

**To prove:**  $\frac{m\overline{AD}}{m\overline{DB}} = \frac{m\overline{AE}}{m\overline{EC}}$



### Construction:

Select such a unit of length so that  $m\overline{AD} = p$  units, and  $m\overline{DB} = q$  units where  $p$  and  $q$  are natural numbers.

Divide  $\overline{AD}$  into  $p$  congruent segments and  $\overline{DB}$  into  $q$  congruent segments.

So,  $\frac{m\overline{AD}}{m\overline{DB}} = \frac{p}{q}$ . From the points of division, draw lines parallel to  $\overline{BC}$ .

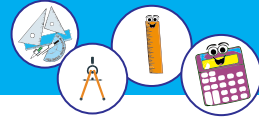
### Proof:

Statements	Reasons
$\overline{AD}$ is divided into $p$ congruent segments by the parallel lines.	Construction
$\overline{AE}$ is also divided into $p$ congruent segments by the same parallel lines.	Parallel lines make equal numbers of congruent intercepts on each transversal.
Similarly, $\overline{EC}$ is also divided into $q$ congruent segments.	$\therefore \overline{BD}$ is divided into $q$ congruent segments by the parallel lines.
Now,	$\therefore \overline{AE}$ and $\overline{EC}$ are divided into $p$ and $q$ congruent segments respectively (Proved above)
$\frac{m\overline{AE}}{m\overline{EC}} = \frac{p}{q}$	By construction
But	
$\frac{m\overline{AD}}{m\overline{DB}} = \frac{p}{q}$	
So	
$\frac{m\overline{AD}}{m\overline{DB}} = \frac{m\overline{AE}}{m\overline{EC}}$	By transitive property of equality

Q.E.D

### Corollary 1:

From the figure of above theorem, it can be proved that  $\frac{m\overline{AB}}{m\overline{DB}} = \frac{m\overline{AC}}{m\overline{EC}}$ .



### Corollary 2:

From the figure of the above theorem, it can be proved that  $\frac{m\overline{AD}}{m\overline{AB}} = \frac{m\overline{AE}}{m\overline{AC}}$ .

### Corollary 3:

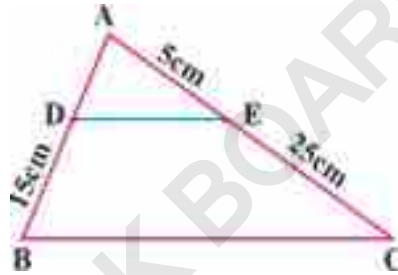
If a line is parallel to the base of an isosceles triangle and intersects other two congruent sides then the corresponding intercepts on the sides will be congruent.

### Example:

In the adjacent figure,  $\overline{DE} \parallel \overline{BC}$  in  $\triangle ABC$ .

Find  $m\overline{AD}$  if  $m\overline{AE} = 5\text{cm}$ ,

$m\overline{BD} = 15\text{cm}$  and  $m\overline{CE} = 25\text{cm}$ .



### Solution:

$$\because \overline{DE} \parallel \overline{BC}$$

$$\therefore \frac{m\overline{AD}}{m\overline{BD}} = \frac{m\overline{AE}}{m\overline{EC}}$$

$$\text{i.e. } \frac{m\overline{AD}}{15} = \frac{5}{25}$$

$$\Rightarrow m\overline{AD} = \frac{15 \times 5}{25}$$

$$\Rightarrow m\overline{AD} = 3\text{cm}$$

### Theorem 24.2

If a line segment intersects the two sides of a triangle in the same ratio then it is parallel to the third side.

### Given:

In  $\triangle ABC$ ,  $\overline{PQ}$  cuts  $\overline{AB}$  and  $\overline{AC}$  at points P and Q respectively.  
such that

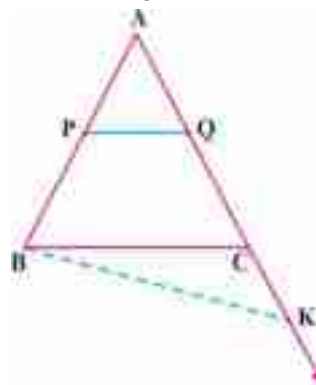
$$\frac{m\overline{AP}}{m\overline{PB}} = \frac{m\overline{AQ}}{m\overline{QC}}$$

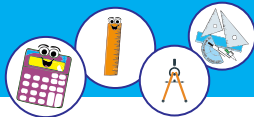
### To prove:

$$\overline{PQ} \parallel \overline{BC}$$

### Construction:

If  $\overline{PQ}$  is not parallel to  $\overline{BC}$ , draw  $\overline{BK}$  meeting  $\overline{AC}$  at point K other than C such that  $\overline{PQ} \parallel \overline{BK}$





### Proof:

Statements	Reasons
In $\triangle ABK$ $\overline{PQ} \parallel \overline{BK}$ $\frac{m\overline{AP}}{m\overline{PB}} = \frac{m\overline{AQ}}{m\overline{QK}}$	Construction Line parallel to one side of triangle divides other sides proportionally
But $\frac{m\overline{AP}}{m\overline{PB}} = \frac{m\overline{AQ}}{m\overline{QC}}$	Given
So $\frac{m\overline{AQ}}{m\overline{QK}} = \frac{m\overline{AQ}}{m\overline{QC}}$	Transitive property of equality
$\Rightarrow m\overline{QK} = m\overline{QC}$	If antecedents are equal then consequents are also equal in equal ratios.
i.e. $\overline{QK} \cong \overline{QC}$	By definition of congruent segments.
This is possible only when K coincides with C.	Q is common point in both
Hence $\overline{PQ} \parallel \overline{BC}$	Our assumption is wrong

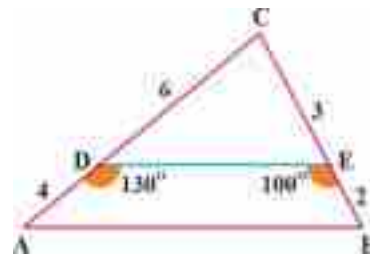
Q.E.D

### Corollary:

The line segment joining the mid points of two sides of a triangle is parallel to the third side.

### Example:

In adjacent figure,  $\overline{DE}$  cuts two sides  $\overline{AC}$  and  $\overline{BC}$  of  $\triangle ABC$  at points D and E respectively. Find the base angles A and B if  $m\angle ADE = 130^\circ$  and  $m\angle BED = 100^\circ$  where lengths of sides are given as shown in the figure.



### Solution:

$\because \angle ADE$  and  $\angle CDE$  are supplementary

$$\therefore m\angle CDE = 50^\circ \quad (m\angle ADE = 130^\circ)$$

Similarly

$$m\angle DEC = 80^\circ$$

$$\because \frac{4}{6} = \frac{2}{3} \quad \text{i.e. } \overline{DE} \text{ cuts two sides } \overline{AC} \text{ and } \overline{BC} \text{ proportionally}$$

$$\therefore \overline{DE} \parallel \overline{AB}$$



So,  $m\angle A = m\angle CDE$ , because corresponding angles of parallel lines are equal

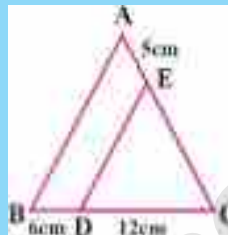
i.e.  $m\angle A = 50^\circ$

Similarly

$$m\angle B = m\angle DEC = 80^\circ$$

### EXERCISE 24.1

1. In  $\triangle ABC$ ,  $\overline{DE} \parallel \overline{AB}$ . Find  $m\overline{CE}$   
if  $m\overline{BD} = 6\text{cm}$ ,  $m\overline{DC} = 12\text{cm}$   
and  $m\overline{AE} = 5\text{cm}$ .



2. In  $\triangle ABC$ ,  $\overline{PQ} \parallel \overline{BC}$ . Find  $x$   
if  $m\overline{AP} = 5x - 3$ ,  $m\overline{PB} = 2$   
 $m\overline{AQ} = 2x + 1$  and  $m\overline{QC} = 3$



3. Prove that the line drawn parallel to the parallel sides of a trapezium divides the non-parallel sides proportionally.
4. Prove that the line segment drawn through the mid point of a side of a triangle and parallel to another side bisects the third side.
5. Prove that the line which divides the non-parallel sides of a trapezium proportionally is parallel to the third side.

### Theorem 24.3

The internal bisector of an angle of a triangle divides the side opposite to it in the ratio of the sides containing the angle.

**Given:**

$\overline{BD}$  is the bisector of  $\angle ABC$  of  $\triangle ABC$ .

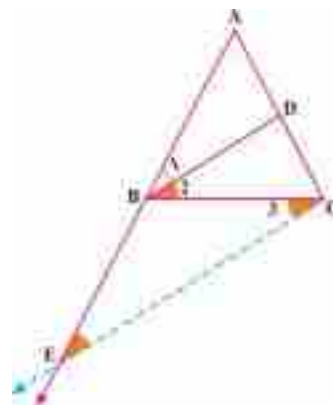
i.e.  $\angle 1 \cong \angle 2$

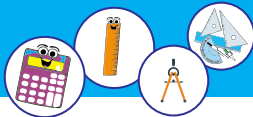
**To prove:**

$$\frac{m\overline{AD}}{m\overline{DC}} = \frac{m\overline{AB}}{m\overline{BC}}$$

**Construction:**

Draw  $\overrightarrow{CE}$  parallel to  $\overline{BD}$  meeting  $\overrightarrow{AB}$  at point E





### Proof:

Statements	Reasons
$\therefore \overline{EC} \parallel \overline{BD}$	Construction
$\therefore m\angle E = m\angle 1 \dots (i)$	Corresponding angles of parallel lines.
Also	
$m\angle 2 = m\angle 3$	Alternate angles of parallel lines
But $m\angle 1 = m\angle 2$	Given
So $m\angle 1 = m\angle 3$	Transitive property
$m\angle E = m\angle 3$	Using eq (i)
In $\triangle BCE$ ,	
$\overline{BC} \cong \overline{BE}$	Sides opposite to congruent angles of a triangle are congruent
In $\triangle ACE$ ,	
$\therefore \overline{BD} \parallel \overline{EC}$	Construction
$\therefore \frac{m\overline{AD}}{m\overline{DC}} = \frac{m\overline{AB}}{m\overline{BE}}$	Line parallel to one side of triangle divides other sides proportionally
Or	
$\frac{m\overline{AD}}{m\overline{DC}} = \frac{m\overline{AB}}{m\overline{BC}}$	$\overline{BC} \cong \overline{BE}$ (Proved above)

### Q.E.D

### Corollary:

If the internal bisector of an angle of a triangle bisects the opposite side, the triangle is isosceles.

**Example:** In adjacent figure,  $\overrightarrow{AD}$  is the bisector of  $\angle A$  of  $\triangle ABC$ .

Find  $x$  if  $m\overline{AC} = 15$  cm,  $m\overline{AB} = 4x - 1$  cm,  $m\overline{CD} = x + 1$  cm and  $m\overline{BD} = 5$  cm. Also specify the type of triangle where  $x \in \mathbb{N}$ .

### Solution:

$\therefore \overrightarrow{AD}$  is the bisector of  $\angle A$

$$\therefore \frac{m\overline{CD}}{m\overline{DB}} = \frac{m\overline{AC}}{m\overline{AB}}$$

$$\frac{x+1}{5} = \frac{15}{4x-1}$$

i.e.

$$\frac{5}{4x-1} = \frac{15}{x+1}$$

$$\Rightarrow 4x^2 - x + 4x - 1 = 75$$

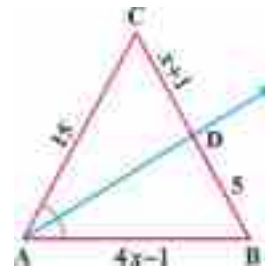
$$\Rightarrow 4x^2 + 3x - 76 = 0$$

$$\Rightarrow 4x^2 + 19x - 16x - 76 = 0$$

$$\Rightarrow x(4x + 19) - 4(4x + 19) = 0$$

$$\Rightarrow (x - 4)(4x + 19) = 0$$

$$\Rightarrow x - 4 = 0 \quad \text{or} \quad 4x + 19 = 0$$





$$\Rightarrow x = 4 \quad \left| \quad \begin{array}{l} \Rightarrow x = \frac{-19}{4} \\ \therefore \frac{-19}{4} \notin \mathbb{N} \\ \therefore \text{we neglect } \frac{-19}{4} \end{array} \right.$$

Hence  $x = 4$

Now  $m\overline{AB} = 4x - 1$   
 $= 4 \times 4 - 1$   
 $= 15$

$$m\overline{AB} = m\overline{AC} = 15 \text{ cm}$$

and  $m\overline{BC} = x + 1 + 5 = 10 \text{ cm}$

$\therefore \triangle ABC$  is an isosceles triangle.

#### Theorem 24.4:

If two triangles are similar, the measures of their corresponding sides are proportional.

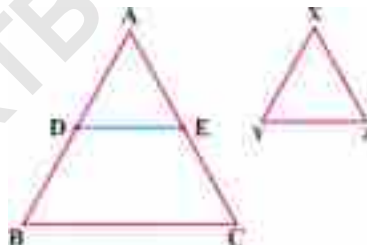
#### Given:

$\triangle ABC$  and  $\triangle XYZ$  are similar triangles.

i.e. In  $\triangle ABC \leftrightarrow \triangle XYZ$   
 $\angle A \cong \angle X$   
 $\angle B \cong \angle Y$   
and  $\angle C \cong \angle Z$

#### To prove:

$$\frac{m\overline{AB}}{m\overline{XY}} = \frac{m\overline{BC}}{m\overline{YZ}} = \frac{m\overline{AC}}{m\overline{XZ}}$$



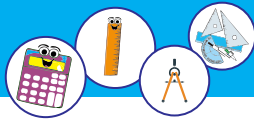
#### Construction:

From  $\overline{AB}$ , cut off  $\overline{AD} \cong \overline{XY}$  and from  $\overline{AC}$ , cut off  $\overline{AE} \cong \overline{XZ}$ . Draw  $\overline{DE}$ .

#### Proof:

Statements	Reasons
In $\triangle ADE \leftrightarrow \triangle XYZ$	
$\overline{AD} \cong \overline{XY}$	Construction
$\angle A \cong \angle X$	Given
$\overline{AE} \cong \overline{XZ}$	Construction
$\triangle ADE \cong \triangle XYZ$	By S.A.S postulate
$\angle ADE \cong \angle Y$	Corresponding angles of congruent triangles
But $\angle B \cong \angle Y$	Given
So $\angle ADE \cong \angle B$	Transitive property
Hence	





$$\begin{aligned} &\overline{DE} \parallel \overline{BC} \\ &\frac{m\overline{AB}}{m\overline{AD}} = \frac{m\overline{AC}}{m\overline{AE}} \\ \text{Or } &\frac{m\overline{AB}}{m\overline{XY}} = \frac{m\overline{AC}}{m\overline{XZ}} \dots (i) \\ \text{Similarly } &\frac{m\overline{AB}}{m\overline{XY}} = \frac{m\overline{BC}}{m\overline{YZ}} \dots (ii) \\ \text{So } &\frac{m\overline{AB}}{m\overline{XY}} = \frac{m\overline{BC}}{m\overline{YZ}} = \frac{m\overline{AC}}{m\overline{XZ}} \end{aligned}$$

Corresponding angles  $\angle ADE$  and  $\angle B$  are congruent

By Theorem 1 (Corollary)

$$m\overline{AD} = m\overline{XY} \text{ and } m\overline{AE} = m\overline{XZ}$$

By the above process

From (i) and (ii)

**Q.E.D**

### Corollary:

In a correspondence of two triangles, if two angles of a triangle are congruent to the corresponding two angles of other triangle then their corresponding sides are proportional.

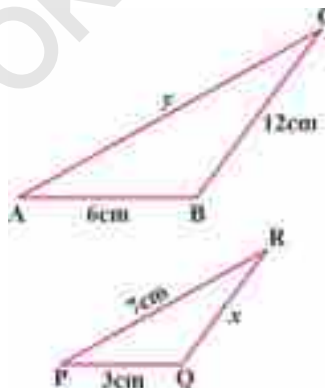
### Example 1:

In the given figure,  $\triangle ABC$  and  $\triangle PQR$  are similar. Find the values of  $x$  and  $y$  if  $m\overline{AB} = 6\text{cm}$ ,  $m\overline{BC} = 12\text{cm}$ ,  $m\overline{PQ} = 3\text{cm}$ , and  $m\overline{PR} = 7\text{cm}$

### Solution:

$$\begin{aligned} &\triangle ABC \text{ and } \triangle PQR \text{ are similar} \\ \therefore &\text{ Their corresponding sides are equal} \\ \text{i.e. } &\frac{m\overline{AB}}{m\overline{PQ}} = \frac{m\overline{BC}}{m\overline{QR}} = \frac{m\overline{AC}}{m\overline{PR}} \\ \Rightarrow &\frac{6}{3} = \frac{12}{x} = \frac{y}{7} \quad (\text{Using the given measures}) \\ \Rightarrow &\frac{6}{3} = \frac{12}{x} \quad \text{and} \quad \frac{6}{3} = \frac{y}{7} \\ \text{or } &2 = \frac{12}{x} \quad \text{or} \quad 2 = \frac{y}{7} \\ \text{or } &2x = 12 \quad \text{or} \quad 14 = y \\ \Rightarrow &x = 6 \text{ cm} \quad \text{or} \quad y = 14 \text{ cm} \end{aligned}$$

So the values of  $x$  and  $y$  are 6cm and 14cm respectively.





### Example 2

In the given figure,  $\triangle ABC$  and  $\triangle PQR$  are similar and  $\frac{m\overline{AB}}{m\overline{PQ}} = \frac{x}{y}$  where  $h_1$  and  $h_2$  are the altitudes of the given triangles.

**Prove that:**

$$\frac{\text{Area of } \triangle ABC}{\text{Area of } \triangle PQR} = \frac{x^2}{y^2}$$

**Proof:**

we have  $\frac{m\overline{AB}}{m\overline{PQ}} = \frac{x}{y}$

$\therefore \triangle ABC$  and  $\triangle PQR$  are similar

$$\therefore \frac{m\overline{AC}}{m\overline{PR}} = \frac{m\overline{BC}}{m\overline{QR}} = \frac{m\overline{AB}}{m\overline{PQ}} = \frac{x}{y} \quad \dots \quad (i)$$

In  $\triangle ADC \leftrightarrow \triangle PSR$

$$m\angle A = m\angle P \quad (\text{Given})$$

$\therefore$  and  $m\angle D = m\angle S = 90^\circ$

$\therefore \triangle ADC \sim \triangle PSR$

Hence  $\frac{h_1}{h_2} = \frac{m\overline{AC}}{m\overline{PR}} = \frac{x}{y} \quad (\text{using eq: i})$

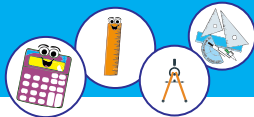
Now

$$\begin{aligned} \frac{\text{Area of } \triangle ABC}{\text{Area of } \triangle PQR} &= \frac{\frac{1}{2}(m\overline{AB})h_1}{\frac{1}{2}(m\overline{PQ})h_2} \\ &= \frac{m\overline{AB}}{m\overline{PQ}} \times \frac{h_1}{h_2} \\ &= \frac{x}{y} \times \frac{x}{y} \quad \left( \frac{m\overline{AB}}{m\overline{PQ}} = \frac{x}{y} \text{ and } \frac{h_1}{h_2} = \frac{x}{y} \right) \\ &= \frac{x^2}{y^2} \end{aligned}$$

Hence proved.

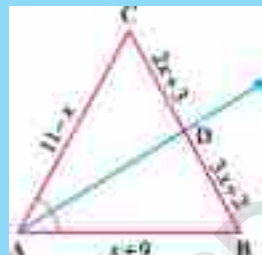
From above example, we conclude that

The ratio of areas of two similar triangles is equal to the square of the ratio of any two corresponding sides.



### EXERCISE 24.2

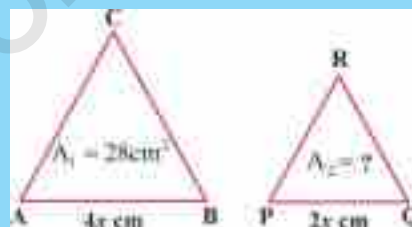
1. In the adjacent figure,  $\overrightarrow{AD}$  is the bisector of  $\angle A$  of  $\triangle ABC$ . Find the value of  $x$  if  $m\overline{AB} = x+9$ ,  $m\overline{AC} = 11-x$ ,  $m\overline{CD} = 2x+3$  and  $m\overline{BD} = 3x+2$ . Also specify the type of triangle.



2. In the adjacent figure,  $\triangle PQR$  and  $\triangle ABC$  are similar. Find the values of  $x$  and  $y$  if lengths of sides are indicated in the figure.



3. Let  $A_1$  and  $A_2$  be the areas of two similar triangles  $\triangle ABC$  and  $\triangle PQR$  respectively as shown in the figure. Find  $A_2$  if  $A_1 = 28\text{cm}^2$ ,  $m\overline{AB} = 4x\text{ cm}$  and  $m\overline{PQ} = 2x\text{ cm}$



4. Ratio of corresponding sides of two similar triangles is  $2:x-5$  and the ratio of their areas is  $1:9$ . Find the value of  $x$ .
5. Prove that two right triangles have their sides proportional if an acute angle of the one is congruent to an acute angle of the other.
6. In a right triangle the perpendicular drawn from the right angle to the hypotenuse divides the triangle into two triangles. Prove that each of these triangles is similar to the original one.

### REVIEW EXERCISE 24

#### 1. Tick the correct option.

- In a proportion, the product of means is equal to \_\_\_\_\_ of extremes.  
(a) sum (b) difference (c) quotient (d) product
- \_\_\_\_\_ triangles are always similar.  
(a) right (b) scalene (c) acute angled (d) equilateral
- The symbol of similarity of triangles is \_\_\_\_\_.  
(a) = (b)  $\cong$  (c)  $\sim$  (d)  $\leftrightarrow$



- iv. If a line parallel to base of a triangle and divides one side in 2:3 then it will divide other side in \_\_\_\_\_.  
(a) 3:2 (b) 2:3 (c) 2:6 (d) 5:3
- v. If a line intersects two sides of a triangle in same ratio then it is \_\_\_\_\_ to other side.  
(a) parallel (b) non-parallel (c) coincident (d) all of these
- vi. In  $\triangle ABC$ , the bisector of  $\angle A$  divides  $\overline{BC}$  in ratio \_\_\_\_\_ if  $m\overline{AB} = 6\text{cm}$  and  $m\overline{AC} = 8\text{cm}$ .  
(a) 5:8 (b) 3:4 (c) 1:1 (d) 5:7
- vii. The bisector of an angle of equilateral triangle divides the opposite side in  
(a) 2:3 (b) 3:2 (c) 1:1 (d) 5:2
- viii. The corresponding sides of two similar triangles are \_\_\_\_\_.  
(a) equal (b) un- equal (c) proportional (d) None of these
- ix. If the ratio of two corresponding sides of similar triangle is 5:7 then ratio of their areas is equal to \_\_\_\_\_.  
(a) 5:7 (b) 7:5 (c) 25:7 (d) 25:49
- x. If the ratio of areas of two similar triangles is 36:121 then the ratio of its corresponding sides will be \_\_\_\_\_.  
(a) 6:10 (b) 6:11 (c) 11:6 (d) 10:6
- xi. If the ratio of corresponding sides of similar triangles is 2: $x$  and that of areas is 4:9 then  $x =$  \_\_\_\_\_.  
(a) 3 (b) -3 (c) both a and b (d) none of these
- xii. Two equilateral triangles are also \_\_\_\_\_.  
(a) congruent (b) similar (c) proportional (d) equivalent

### SUMMARY

- Ratio is the comparison of two similar quantities.
- In ratio  $a:b$ ,  $a$  is called antecedent and  $b$  is called consequent.
- Proportion is the equality of two ratios.
- In proportion, the product of means is equal to the product of extremes.
- Two triangles are similar if they are equiangular.
- If two triangles are similar then their corresponding sides are proportional.
- A line parallel to one side of a triangle and intersecting the other two sides, divides them proportionally.
- If a line segment intersects the two sides of a triangle in the same ratio then it is parallel to the third side.
- The internal bisector of an angle of a triangle divides the side opposite to it in the ratio of the sides containing the angle.