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A Textbook of

English

FOR GRADE

X



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KHYBER PAKHTUNKHWA
TEXTBOOK BOARD PESHAWAR

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INTRODUCTION

This revised edition of **English Textbook for Grade X** contains material from the original book as well as new entries agreed upon by English subject experts at the Textbook Board, DCTE and private sector. The overall revision of the current edition was undertaken to align the textbook, amongst others, with the Standards for textbooks included in the Minimum National Standards for Quality Education in Pakistan. Therefore, the current revised edition has been revised with a view to make it more representative textbook of the National Curriculum 2006; in content and organisation, presentation, layout, assessment, cultural values and elimination of all forms of biases.

This revised version of the textbook comprises of new essays, stories, poems lessons, illustrations, fresh layout and design. The exercises have been carefully designed under new headings and now include speaking and listening components designed to develop oral-aural language skills. The exercises provide ample opportunities for practice and contain drill work as well as imaginative/ creative tasks.

The exercises are based on these headings:

Context – wide variety of reading material, includes factual accounts, stories based on nature, environment, fantasy, adventures, fables and poetry.

Comprehension – relating directly to the context; to develop child's ability to read and comprehend.

Grammar – including formal areas of language study, syntax, structure, punctuation and its usage. The language and grammatical structures are elementary; there is ample revision and repetition.

Composition/writing – developing functional and creative writing skills.

Listening and speaking – involving listening skills, proper pronunciation, structure, functional vocabulary, expression and debating skills.

Editor

English X

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3	Dreams (By Langston Hughes)	Ambition	Word definition with evidence from text
4	Population Growth and its Impact on Environment	Impact of population growth on environment, health and nutrition	Word definition, part of speech
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6	In Spite Of War (By Angela Morgan)	Optimism / hope	Words that evoke negative connotations and positive connotations
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#	Unit	Theme	Vocabulary
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Listening & Speaking	Comprehension	Grammar	Writing	page
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Unit 1

Simplicity and Humility of Hazrat Muhammad ﷺ رسول الله خاتم النبيين

Students Learning Outcomes

After reading the lesson the students will be able to:

- use pre-reading strategies to predict the content of a text from topic / picture, title / headings, key words and visuals etc. by using prior knowledge, asking questions and contextual clues.
- use dictionaries to: (while relating) to: topic to show:
 - locate guide words and entry word.
 - choose appropriate word definition.
 - identify pronunciation through pronunciation key.
- apply critical thinking to interact with text and use intensive reading strategies (while-reading) to
 - scan to answer short questions.
 - read silently with comprehension and extract main idea and supporting detail.
 - comprehend / interpret text by applying critical thinking.
- locate appropriate synonyms and antonyms in a thesaurus.
- write a unified paragraph on a given topic to show
 - clear topic sentence using specific words, vivid verbs, modifiers, etc.
 - adequate supporting detail (example, illustration, definition, evidence, comparison, contrast, cause and effect, clarification, explanation) to develop the main idea.
- create and deliver simple group/ class presentations on various themes, problems and issues:
 - present and explain one's point of view clearly.
 - support or modify one's opinions with reasons.
- demonstrate use of more collective, countable and uncountable, material and abstract nouns.
- apply rules of change of number of nouns learnt earlier.
- recognize and demonstrate use of some nouns that change meaning in the plural form e.g. arm-arms (a part of body), arms (weapons).

Simplicity and Humility of Hazrat Muhammad ﷺ رسول الله خاتم النبيين

Pre-reading

- Look at the mind-map and predict what the lesson is about.



Reading

Humility and simplicity were ingrained traits of Hazrat Muhammad's (ﷺ) personality. He (ﷺ) never made people feel small, unwanted or embarrassed. He (ﷺ) urged his followers to live decently and kindly. He (ﷺ) would sit wherever there was a place available in an assembly and never sought a prominent or elevated place. He (ﷺ) never wore anything that could distinguish him from his companions. He (ﷺ) would meet the affluent and the impoverished alike and never made distinction on the basis of caste, creed and colour. People who did not know him could not tell him apart from the rest of his comrades.

Abu Umamah bin Tha'labah (رضي الله عنه) reported, "The Companions of The Rasool (ﷺ) of Allah mentioned the life of the world before him. He (ﷺ) said, "Do you not hear? Do you not hear? Simplicity (in life) is part of faith, simplicity is part of faith".¹

In life style, diet and manners, he was simple and humble. Sahl Ibn Sa'ad, (رضي الله عنه) one of Hazrat Muhammad's (ﷺ) companions, said, "The Rasool (ﷺ) of Allah did not see bread made from fine flour from the time Allah sent him (as a Rasool) until he died".²

Similarly, Aa'isha (رضي الله عنها) said, "The mattress of the Rasool (ﷺ), on which he slept, was made of leather stuffed with the fibre of date tree".³

Amr Ibn Al-Hareth (رضي الله عنه), one of Hazrat Muhammad's (ﷺ) companions, said that when the Rasool (ﷺ) died, he left neither money nor anything else except his white riding mule, his arms, and a piece of land which he left to charity.⁴ Hazrat Muhammad (ﷺ) lived this hard life till he died although the Muslim treasury was at his disposal, the greater part of the Arabian Peninsula was Muslim, and the Muslims were victorious after eighteen years of his mission. Despite his responsibilities as a Nabi, a teacher, a statesman, and a judge, Hazrat Muhammad (ﷺ) used to milk his goat⁵, mend his clothes, repair his shoes⁶ and help with the household work⁷. He (ﷺ) used to visit ailing persons and exhorted all Muslims to do likewise⁸. He (ﷺ) also helped his companions in digging a trench by moving sand with them⁹. Whenever he (ﷺ) visited a person he would first greet him and then take his permission to enter the house. He (ﷺ) advised the people to follow this etiquette and not to get annoyed if anyone declined to give permission, for it was quite likely the person concerned was busy otherwise and did not mean any disrespect.

Hazrat Muhammad (ﷺ) was always the first to greet another and would not withdraw his hand from a handshake till the other man withdrew his. If one wanted to say something in his ears, he would not turn away till one had finished. Anas (رضي الله عنه), one of Hazrat Muhammad's (ﷺ) companions said that there was no person whom they loved more than the Nabi Hazrat

Muhammad (ﷺ) yet when he came to them, they did not stand up for him because he (ﷺ) hated their standing up for him.¹⁰ He (ﷺ) would himself, however, stand up when any dignitary came to him. He (ﷺ) had stood up to receive the wet nurse who had reared him in infancy and would spread his own sheet for her. His foster sister was given similar treatment.¹¹ Similarly, Hazrat Aa'isha (رضي الله عنها) has narrated: "I have never encountered anyone that had emulated the Rasool (ﷺ) in manner, likeness and speech more than Fatima (رضي الله عنها). When she came in to visit him (the Rasool) he got up to (welcome) her, took her by the hand, kissed her and made her sit where he was sitting; and when he (ﷺ) went in to visit her, she got up to (welcome) him, took him by the hand, kissed him, and made him sit where she was sitting".¹² He (ﷺ) avoided sitting at a prominent place in a gathering, so much so that people coming in had difficulty in spotting him and had to ask who the Rasool (ﷺ) was. Once Hazrat Muhammad (ﷺ) was travelling with his companions and when it was time to have the food prepared, he asked them to slaughter a sheep. A man said, "I will slaughter it." Another one said, "I will skin it out." A third one said, "I will cook it." So the Rasool of Allah (ﷺ) said "I will collect wood for fire." They said, "No, we will suffice you that work." "I know that you can do it for me, but I hate to be privileged. Allah hates to see a slave of His, privileged to others." So he went and collected fire-wood.¹³

Our beloved Rasool Hazrat Mohammad (ﷺ) was endowed with impeccable qualities from which we can learn a lot to improve our lifestyle. Humbleness and simplicity were some of his many qualities. By adopting the sunnah of simplicity and humility, we can eradicate the social evils like ostentation, haughtiness, arrogance and pride. Regrettably we squander our hard-earned resources on unwanted luxurious items simply to gratify our sense of pride and superiority over others. If we make simplicity and humility a part of our personality, our social behaviour will be considerate and genuine, our happiness will be unadulterated and we will not recoil our heads in pride but bow them in humility and affection.



Endnotes:

1. Abu Dawud, Book 1, Hadith 517
2. Narrated in Saheeh Al-Bukhari, #5413, and Al-Tirmizi, #2364.
3. Narrated in Saheeh Muslim, #2082, and Saheeh Al-Bukhari, #6456.
4. Narrated in Saheeh Al-Bukhari, #2739, and Mosnad Ahmad, #17990.
5. Narrated in Mosnad Ahmad, #25662.
6. Narrated in Saheeh Al-Bukhari, #676, and Mosnad Ahmad, #25517.
7. Narrated in Saheeh Al-Bukhari, #676, and Mosnad Ahmad, #23706.
8. Narrated in Mowatta' Malek, #531.
9. Narrated in Saheeh Al-Bukhari, #3034, and Saheeh Muslim, #1803, and Mosnad Ahmad, #18017.
10. Narrated in Mosnad Ahmad, #12117, and Al-Tirmizi, #2754.
11. Abu Dawud Kitabul Atama.
12. (Sunan Abu Dawood; Ash'atul Lamo'aat)
13. (Khulasa As- Siyar p.22)

Glossary

Words	Meaning
ingrained	(of a habit, an attitude, etc.) that has existed for a long time and is therefore difficult to change
affluent	having a lot of money and a good standard of living
impoverished	very poor; without money
creed	a set of principles or religious beliefs
deification	treatment or worship of somebody as a god
impeccable	without mistakes or faults
suffice	to be enough for somebody/something
emulated	to try to do something as well as somebody else because you admire them
comrades	a person who is a member of the same political / religious party as the person speaking
infancy	the time when a child is a baby or very young
ostentation	an exaggerated display of wealth, knowledge or skill that is made in order to impress people

haughtiness	an unfriendly attitude towards other people because you think that you are better than them
squander	to waste money, time, etc
wet nurse	a woman who breast feeds and cares for another's child; foster mother

Comprehension

A. Answer the following questions.

1. What is meant by simplicity and humility?
2. Describe in a few sentences, the life style of Hazrat Muhammad (ﷺ) in the light of the text that you have read.
3. How can simplicity and humility do away with the culture of extravagance and waste?
4. Read the last paragraph of the lesson, "Simplicity and humility of Hazrat Muhammad (ﷺ)" with comprehension and write down the main idea and supporting details of the paragraph.
5. How did Hazrat Muhammad (ﷺ) treat his foster sister?

B. Choose the correct option for the following statements.

- The mattress on which Hazrat Muhammad (ﷺ) slept was made of leather, stuffed with the fibre of date tree. This shows that he (ﷺ) _____
a) was poor
b) led a simple life
c) could not purchase expensive mattress
d) was prominent
- The word that is opposite in meaning to affluent is _____.
a) rich
b) beautiful
c) well-mannered
d) poor
- According to the text Hazrat Muhammad (ﷺ) and Hazrat Fatima (رضي الله عنها) greeted each other _____ way.
a) in the same
b) in the different
c) in a simple
d) in an affluent
- The word closest in meaning to impoverished is _____.
a) without money
b) without good manners
c) having money
d) having good health

5. According to the text of the lesson Hazrat Muhammad (ﷺ) used to milk his goat, this shows that _____.
- the Rasool (ﷺ) liked the milk of goats
 - the Rasool (ﷺ) did not like milking of goat by other people
 - humility was essential part of the Rasool's (ﷺ) character
 - the Rasool (ﷺ) had no servants

Vocabulary

Use dictionaries to:

- locate guide words.
- locate entry word.
- choose appropriate word definition.
- identify pronunciation through pronunciation key.

prominent slaughter humility humbleness dignitary foster

Writing

- A. Write a unified paragraph on topic sentence, 'Pride Makes us Artificial and Humility Makes us Real' by using specific words, vivid verbs, modifier and adequate supporting details to develop the main idea.
- B. Write a brief summary of the lesson, "Simplicity and humility of Hazrat Muhammad (ﷺ)".

Listening and speaking

- A. Create a group presentation on how we can adopt the sunnah of simplicity and humility. Present your points clearly and support your opinion with reasons.

Teacher's guideline:

Help the students locate guide words and entry words in the dictionary. Also help them find appropriate word definition (contextual meaning) and pronunciation through pronunciation key.

Grammar

A. Choose the correct option for each sentence.

- "Success" is an example of _____.
a) countable noun b) uncountable noun
c) abstract noun d) material noun
- "Sugar" is an example of _____.
a) countable noun b) uncountable noun
c) abstract noun d) collective noun
- "Honey" is an example of _____.
a) countable noun b) uncountable noun
c) abstract noun d) collective noun
- "Bravery" is an example of _____.
a) countable noun b) uncountable noun
c) abstract noun d) material noun
- "Tables" is an example of _____.
a) countable noun b) uncountable noun
c) abstract noun d) collective noun

B. Write the correct plural of the nouns in parenthesis.

- These (person) _____ are protesting against the president.
- The (woman) _____ over there want to meet the manager.
- My (child) _____ hate eating pasta.
- The (student) _____ are doing the exercise right now.
- The (fish) _____ I bought is in the fridge.
- Where did you put the (knife) _____ which were on the (shelf) _____?
- (Piano) _____ are expensive.
- These (phenomenon) _____ are not fully understood.

C. Some nouns change meaning in the plural form e.g. arm-arms (arm- a part of body), (arms-weapons). Use both the singular and plural nouns below in sentences to show difference in meaning.

good – goods	wood – woods	spectacle – spectacles
character – characters	manner – manners	force – forces