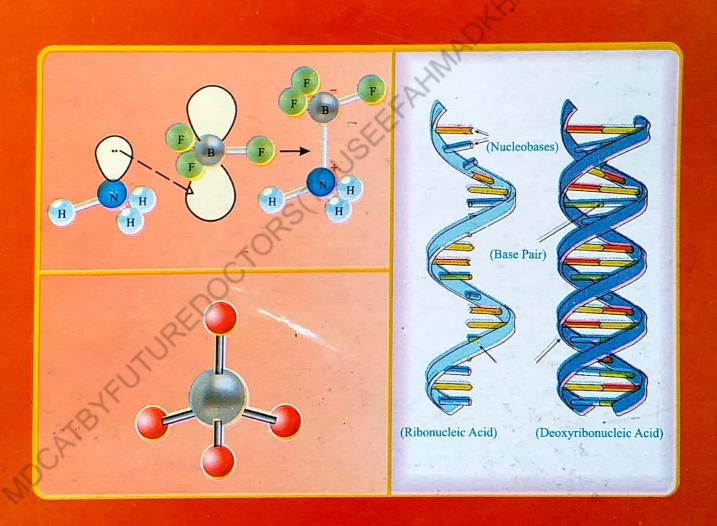
## A Textbook of

## CHEMISTRY



### For Class 10







# Chemistry 10



Publisher:

New College Publications, Quetta

For:

Balochistan Textbook Board, Quetta.

#### Appeal,

Balochistan Textbook Board is a dedicated organization committed to undertake publication of quality textbooks in line with the curriculum. These books are the fruits of efforts by renowned educationists and experts. Despite our constant endeavours, chances of inadvertent mistakes cannot be ruled out, and there is always room for improvement. Therefore, we look forward to valuable suggestions to enhance the quality of the textbooks.

## Yahya Khan Mengal Chairman

Balochistan Textbook Board
Quetta.
Ph/Fax No. 081-2470501

Email: btbb\_quetta@yahoo.com

#### **Preface**

In continuation of the developing new text books that have the challenge to accept new challenges of new and modern era, the Chemistry 10 is here which has been designed to meet the needs of this changing world. This again is in according to new curriculum for courses which has been set by the Ministry of Education in 2006;

The new curriculum offers a radical shift from the traditional curriculum is based upon the multi text book system, creating the students being able to think independently, asking questions and looking for the answers at their own. The understanding of subject must be more developed in them rather than the traditional remembering procedures,

This chemistry '10' book is also the part of new curricula system, and has been written in very simple language, so the learner feel easy in understanding the basic concepts of chemistry, and cope with the challenging demands of the todays world.

Some of the main aims of this book are:

- (i) Writing the chemistry in an easy and approachable mannar so the students from the remote and backward areas feel easy to understand the important ideas, concepts of the subject.
- (ii) An overview of the basic principles involved in the subject.
- (iii) Knowledge of the practical approach in the subject, for this purpose many activities and interesting informations have been introduced in the book.
- (iv) Most of the topics also explain the role of chemistry tools in our society so the reader be able to understand the importance of the subject and its role for improving the life standard of us.
- (v) There are also solved examples to guide the students how to cope with the problems on the topic.
- (vi) Each chapter is accompanied with an exercise at the end to check the learing ability of the students.

As it is obvious that a text book can do nothing alone and the most important part of studies is the role of Teachers and Instructors, so the teachers are requested to apply the aims of this book in the light of the SLOs (Students learning objectives) which are stated at the beginning of each chapter, that describes the time to be allotted to each chapter, tests and assignments of the chapter and the main areas that they should focus on. At the end we are thankful to all those who helped us in writing this book, and made it possible for us to try to bring a change in the traditional education system.

We also appreciate for further suggestions from readers and educators to improve the quality of this text in future,

Thanking you all in anticipation.

Authors
Prof: Ghulam Mustafa
Prof: Abdullah Jan Zeerak

## All rights (copy right etc) are reserved with Balochistan Textbook Board, Quetta.

Approved by the Provincial Education Department the Government of Balochistan Quetta.

Vide notification no. SO(Academic)/EDN:/ 2-6/8389-93 Dated 31/02/2013 According to the National Curriculum 2006 under the National Textbook and Learning Materials Policy 2007.

N.O.C. No. 2390-92/C.B Office of the Director Bureau of Curriculum & Extension Centre, Balochistan, Quetta. Dated. 31st Dec. 2013. This textbook has been published by Balochistan Textbook Board under a print licence arrangement for free distribution in all Government Schools in Balochistan. No part of this book can be copied in any form especially guides, help books etc., without the written permission of the Balochistan Textbook Board, Quetta,

#### Authors:

- o Prof: Ghulam Mustafa
- Prof: Abdullah Jan Zeerak

#### Edited by:

o Prof. Dr. Abdullah

Professor of Chemistry University of Balochistan, Quetta.

#### **Internal Review Committee**

- Magsood Ahmed Ghori Tameer-i-Nau College, Quetta
- Prof. Muhammad Tarique Bhatti Principal, Govt. College, Khanozai
- Prof. Abdul Malik Govt. Degree College, Quetta
- Azmatullah Kakar

S.S.S. Bureau of Curriculum & Extantion Centre, Quetta

Muhammad Bilal Amir

Senior Working Teacher (Chemistry), Wilderness High School/College, Quetta

Zafar Iobal Khan

Senior Subject Specialist (Coordinate Officer) Balochistan Textbook Board, Quetta

#### Supervision:

Zafar Iobal Khan

#### **Provincial Review Committee**

- Ateque Qadeer Assistant Professor. Govt, General Musa College Quetta
  - Shamsullah

Subject Specialist, Bureau of Curriculum & Extension Centre, Balochistan, Quetta

Amanullah Achakzai

Assistant Professor.

Govt. Degree College Quetta

Noorullah Khan

Assistant Professor.

Govt. Science College, Quetta

Zainab Ismail

SST (Science)

Govt. Girls High School, Mominabad, Quetta

Abdul Khalig Bughlani

Assistant Director (Curriculum)

(Coordinate Officer) Bureau of Curriculum & Extension Centre, Balochistan, Quetta

- Layout Design:
  - Muhammad Amjad Qadri
- Prepared by:
  - New College Publications, Quetta
- Printer
  - New College Publications, Quetta

## Contents

Chapter-9 Chemical Equilibrium				
Introduction				
9.1	Reversible reactions and Dynamic Equilibrium	10		
9.2	Law of mass action and derivation of the expression for the equilibrium	11		
	constant.	12		
9.3	Equilibrium constant and its units.	13		
9.4	Importance of Equilibrium constant.	5015		
	Exercise	18 21		
Chapter-10 Acids, Bases and Salts				
	Introduction	21		
10.1	Concepts of Acids and Bases	22		
10.2	pH scale	29		
10.3	Salts	32		
	Exercise	42		
Chap	ter-11 Organic Chemistry	46		
	Introduction	46		
11.1	Organic Compounds	48		
11.2	Sources of Organic compounds	54		
11.3	Uses of Organic compounds	58		
11.4	Alkanes and Alkyl radicals	59		
11.5	Functional groups	67		
	Exercise	73		
Chap	ter-12 Hydrocarbons	78		
	Introduction	78		
12.1	Classification of Hydrocarbons Classification of Hydrocarbons	79		
12.2	Alkanes	85		
12.3	Alkenes	96		
12.4	Alkynes	99		
	Exercise	104		
Chap	oter-13 Biochemistry	107		
~	Introduction	107		
13.1	Carbohydrates	108		
13.2	Proteins	115		
13.3	Lipids	117		
13.4	Nucleic acids	120		
13.5	Vitamins	122		
Exercise 12				

Chapter-14 Environmental chemistry-I The Atmosphere		
	Introduction	129
14.1	Composition of Atmosphere	130
14.2	Layers of Atmosphere	130
14.3	를 보다 (T) 보통 등 (T) 보고 (	132
14.4		137
14.5	Ozone depletion and its effects	0137
	Exercise	141
Chap	oter-15 Environmental chemistry-II Water	143
	Introduction	143
15.1	Properties of Water Control of Water Con	144
15.2		146
15.3		148
15.4	Types of hardness of water	148
15.5	Methods of removing hardness	149
15.6	Disadvantages of water hardness	150
15.7		150
15.8	Water borne diseases	152
	Exercise	156
Chap	oter-16 Chemical Industries	158
	Introduction	158
16.1	Basic metallurgical operations	159
16.2	Solvay process Solvay process	162
16.3	Urea	164
16.4	Petroleum Industry	166
10.	Exercise	170
A-	Glossary	173
B-	Index	179
C-	Table of elements	181
D-	IUPAC periodic table	183
E-	Table of basic S.I units	186
F-	References	188
)	Territories	



## CHEMICAL EQUILIBRIUM

#### Conceptual Linkage

Before reading this chapter, the student must know the:

- Representation of chemical reactions and chemical equation.
- Balancing of chemical equations.
- Basic mathematics.

#### Time Allocation

Teaching periods = 08
Assessment periods = 03

Weightage = 05%

#### LEARNING OUTCOMES

#### Students will be able to:

- Define chemical equilibrium in terms of a reversible reaction. (Understanding)
- Write both the forward and the reverse reactions and describe the macroscopic characteristics of each. (Applying)
- Define law of mass action. (Understanding)
- Derive an expression for the equilibrium constant and its units. (Applying)
- State the necessary conditions for equilibrium and the ways that equilibrium can be recognized. (Understanding)
- Write the equilibrium constant expression of a reaction.

#### Introduction

The word "equilibrium" which is Latin origin literally means "balance of forces", This is the state when there seems no change in any system. e.g. a pencil which is kept on finger, when at rest is said to be in equilibrium state.

The equilibrium is generally of two types, the static equilibrium and the dynamic equilibrium. The static equilibrium is the type of equilibrium in which the different phases of equilibrium remain in the state of rest, e.g. in case of the fulcrum and fauna or the playground seesaw.

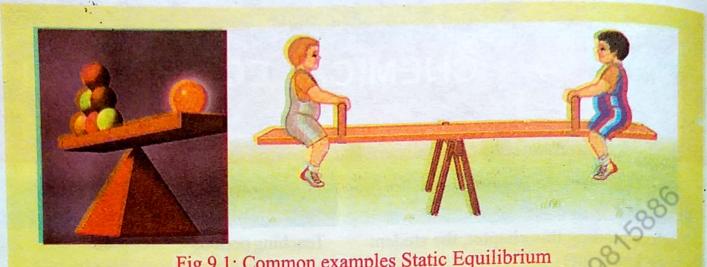


Fig.9.1: Common examples Static Equilibrium

The second type of equilibrium is the dynamic equilibrium which is the state of equilibrium in which the different phases readily interconvert in each

other, for example during the vapour pressure the rate of evaporation and the rate of condensation remains equal so the net change in the system is zero and we say that the system is in equilibrium.

The chemical reactions are mostly reversible and the product of a chemical reaction can be transformed into the reactants through which they are formed. The general representation for such reversible chemical reactions is as:

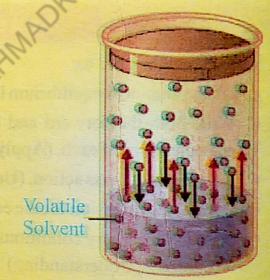


Fig. 9.2: Vapour Pressure of a volatile solvent, an example of dynamic equilibrium

#### $\rightarrow$ C+D

Here 'A' and 'B' are initial reactants and 'C' and 'D' are the products. The double headed half arrow sign shows that change is taking place in both directions, such equilibrium where the rate at which the product C & D are produced is equal to the rate of reactants A & B are reproduced is called chemical equilibrium, e.g ammonia which is formed by the reaction between hydrogen and nitrogen, it can be again converted into its constituting elements i.e. the hydrogen and the nitrogen.

$$3H_{2(g)} + N_{2(g)} \longrightarrow 2NH_{3(g)}$$
  
 $2NH_{3(g)} \longrightarrow 3H_{2(g)} + N_{2(g)}$ 

Collectively both these reactions are written as:

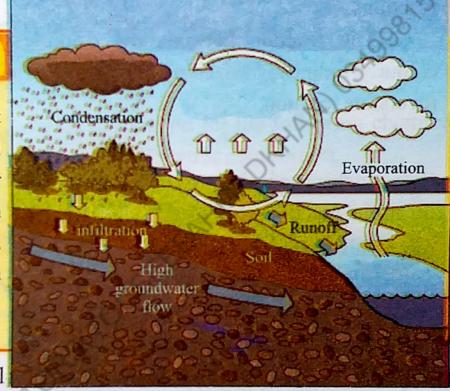
$$3H_{2(g)} + N_{2(g)} \implies 2NH_{3(g)}$$

This special arrow sign "indicates that the reaction can proceed in both directions. The NH<sub>3</sub> produced is an important constituent of

urea fertilizer.

#### **Interesting Information**

This is interesting to know that different stages in the natural water cycle and the other natural processes like nitrogen cycle, Carbon dioxide cycle, Ozone cycle etc exist in dynamic equilibrium.



Many of the chemical can be converted back into the initial reactants, and this is done by selecting suitable reaction conditions. There are many chemical reactions which can proceed in both the directions at almost the same conditions.

Another important example of such chemical reactions includes formation of NO<sub>2</sub> gas, which is reddish brown in colour from N<sub>2</sub>O<sub>4</sub> gas (which is pale yellow).

N<sub>2</sub>O<sub>4(I)</sub>
Pale Yellow (Liquid)

2NO<sub>2(g)</sub>
Reddish Brown (Gas)

Such reversible chemical reaction is actually do exist in dynamic manner and all the species involved in chemical reaction readily interconvert in a fashion that the net change remains zero, so the equilibrium establishes in all these cases. Such systems are called chemical equilibrium.

9.1 Reversible reactions and Dynamic Equilibrium

As already described, the chemical reactions involve a unique type of equilibrium where the concentration of reacting species that include both the initial reactants and the products remain unchanged in a dynamic manner, this means that the reactants and the product of the reaction reunite to yield the corresponding species of the reaction. This can be easily understood by considering the following examples of reversible dynamic chemical reactions.

The reaction between the colourless hydrogen gas with purple coloured Iodine to form colourless hydrogen iodide is a good example of such reversible reaction.

In this particular reaction the initial reactants the H<sub>2</sub> and I<sub>2</sub> react with each other to form HI. Subsequently, the product of this reaction decomposes and again converted into the initial used reactants i.e. the hydrogen and the Iodine. Hence this is the reversible reaction. A dynamic equilibrium establishes after a certain time. This can be seen in the graphical representation of the reaction in figure 9.3.

This is to be noted that at the point of equilibrium all three species of the reaction found in specific concentration.

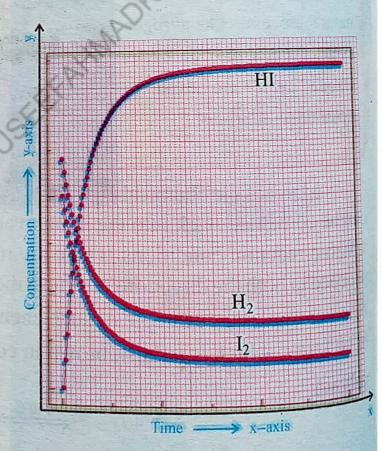


Fig. 9.3: Reaction between H<sub>2</sub> and I<sub>2</sub> showing equilibrium achievement

The reaction at this point does not stops but the all species of the reaction interconvert in a manner that their quantities remain unchanged and because

the rate of forward reaction is equal to the rate of reverse reaction that is why this is called dynamic equilibrium.

Important example of such reactions is the formation of SO<sub>3</sub> from the oxidation of SO<sub>2</sub> gas,

$$2SO_{2(g)} + O_{2(g)} = 2SO_{3(g)}$$

This should be clearly understood that the all chemical reactions are reversible but the extent of their reversibility varies greatly for each type, and all reversible reactions show dynamic equilibrium.

#### Activity 9.1

Write down the balanced chemical equation for the following chemical compounds when they attain the state of dynamic equilibrium.

N<sub>2</sub> and O<sub>2</sub> N<sub>2</sub> and H<sub>2</sub> H<sub>2</sub> and I<sub>2</sub> NO and O<sub>2</sub> CO<sub>2</sub> and H<sub>2</sub>

## 9.2 Law of mass action and Derivation of the expression for the equilibrium constant

Uptill now you have learnt that there exists a dynamic equilibrium between reactants and products during reversible chemical reactions, in 1864 two scientists Guldberg and Waage studied the relation of dynamic equilibrium between the quantities or concentration and put forwarded their research work as law of mass action, according to the law of mass action.

"The rate of a chemical reaction is directly proportional to the product of active masses (or concentration) of reactants at constant temperature". e.g for a general reaction.

$$A+B \rightleftharpoons C+D$$

Here, two reaction are included, one is the forward phase in which A and B changes into C and D.

$$A + B \longrightarrow C + D$$

The second reaction is the reverse phase of the process which is actually the conversion of the product of the initial reaction the C and D into

the reactants of the initial reaction, i.e. into A and B.  $C + D \longrightarrow A + B$ 

According to the law of mass action;

Rate of forward reaction =  $(R_f) \alpha [A] [B]$ 

(Where sign " $\alpha$ " shows a direct relation among different species of the reaction, and [] shown the molar concentration.)

And the rate of reverse reaction =  $(R_r) \alpha [C] [D]$ 

or it can be written as:

$$R_f = K_f[A][B]$$

And

$$R_r = K_r[C][D]$$

Where  $K_f$  and  $K_r$  are the proportionality constants.

At the dynamic equilibrium the rate of both the forward and the reverse reactions are equal.

$$R_f = R_r$$

or it can also be written as,

$$K_f[A][B]=K_r[C][D]$$

And by rearranging this:

$$\frac{K_f}{K_r} = \frac{[C][D]}{[A][B]}$$

Because  $K_r$  and  $K_r$  both are constant so they are combined to get one single constant, i.e.

$$\frac{K_f}{K_r} = K_c$$

Where K is the equilibrium constant and C is the molar concentration.

Therefore:

$$K_c = \frac{[C][D]}{[A][B]} \qquad \dots (i)$$

Where 'K<sub>c</sub>' is called equilibrium constant.

For more general form, i.e.

$$aA + bB \rightleftharpoons cC + dD$$

$$K_c = \frac{[C]^c [D]^d}{[A]^a [B]^b} \qquad \dots (ii)$$

Where 'a, b, c' and 'd' are written at the top of the brackets, are the reaction coefficients.

The equation (ii) is a general form for describing chemical equilibrium. But remember, in gaseous systems partial pressure of gases is taken which describes of their concentration in solutions. For this reason we substitute 'K, rather than 'Kc' in such gaseous systems, hence for:

$$aA_{(g)} + bB_{(g)} \iff cC_{(g)} + dD_{(g)}$$

The

$$K_p = \frac{(pC)^c (pD)^d}{(pA)^a (pB)^b}$$
Coefficient

Where 'p' is the partial pressure of any gas and 'Kp' represents equilibrium constant for gaseous systems where concentration is measured using partial pressure of gases.

## Equilibrium constant and its units

The equilibrium constant actually tells us the concentration of different species of the reaction at both the reactant and the product sides of the reaction, it is denoted by the symbol "K<sub>c</sub>" and by some simple calculations we can get easily the information about the constitution of any chemical reaction at the time of equilibrium.

 $K_c = \frac{\text{Product of the concentration of products raised to the power of coefficient}}{\text{Product of the concentration of reactants raised to the power of coefficient}}$ 

This not only helps us in calculating the concentration of species of a 13

chemical reaction but with some suitable applications we can enhance the quantity of the desired species of a reversible chemical reaction.

The equilibrium constant  $(K_c)$  depends upon the temperature, and if temperature is changed its value also changes, but its value does not depends upon the initial concentration of reactants or products.

Because the equilibrium constant  $(K_c)$  is a ratio and likewise all the other ratios, it also have no units, (as all the units in both the reactant(s) and the product(s) are same and are cancelled by each other in the expression). e.g. in the reaction between  $H_2$  and  $I_2$ .

$$H_{2(g)} + I_{2(g)} \stackrel{450^{\circ}C}{\longleftarrow} 2HI_{(g)}$$

$$K_c = \frac{[HI]^2}{[H_2][I_2]}$$

Thus K<sub>c</sub> has no units in this case.

In case when the number of moles of reactants and products are not equal then  $K_c$  has units. e.g. for the reaction between  $N_2$  and  $H_2$  to form  $NH_3$ .

$$N_{2(g)} + 3H_{2(g)} \stackrel{450^{\circ}C}{=} 2NH_{3(g)}$$

In this case, the units will be:

$$K_c = \frac{[NH_3]^2}{[N_2][H_2]^3}$$

And

Units = 
$$\frac{(\text{mol dm}^{-3})^2}{(\text{mol dm}^{-3})(\text{mol dm}^{-3})^3} = \frac{1}{(\text{mol dm}^{-3})^2} = (\text{mole dm}^{-3})^{-2}$$

Thus in this case it has some units too, it means that the units of K<sub>c</sub> varies from case to case.

## 1 Importance of Equilibrium constant

The equilibrium constant has many applications in chemistry. The value of  $K_c$  is used to calculate many important phenomenon of the reversible reactions used in industries, e.g. it is used to calculate the amount of reactants or products of a reversible chemical reactions of industrially important compounds like sulphuric acid  $(H_2SO_4)$ , nitric acid  $(HNO_3)$ , urea or  $CO(NH_2)_2$ . For example in the preparation of  $NH_3$  gas which is used in synthesis of urea fertilizer, the reaction is:

$$N_{2(g)} + 3H_2 = 450^{\circ}C \longrightarrow 2NH_{3(g)}$$

to increase amount of  $NH_3$  gas the knowledge of  $'K_c'$  is used, according to which the concentrations of  $N_2$  or  $H_2$  or both has to be increased or concentration of  $NH_3$  has to be decreased which result in the formation of  $NH_3$  and hence more urea can be formed.

In this process 'K<sub>c</sub>' or more properly 'K<sub>p</sub>' is:

$$K_p = \frac{(NH_3)^2}{(N_2)(H_2)^3}$$

So, to increase the yield of 'NH<sub>3</sub>' gas we can do the following steps:

Has constant value Decrease the amount of NH<sub>3</sub> by removal 
$$K_p = \frac{(NH_3)^2}{(N_2)(H_2)^3}$$
 Increase the Concentration / pressure of N<sub>2</sub>

 $K_c$  is also used to predict the direction of a chemical reaction, and after a specific time period the extent of a chemical reaction. When the value of equilibrium constant is known which is done experimentally, it is used in many ways. For example, if the value of  $K_c$  is very high for a reaction, it

means that the desired product can be easily made from this reaction, as the concentration of the products is very high at the time of equilibrium, which makes the 'K<sub>c</sub>' very high.

Similarly, if the  ${}^{\prime}K_c{}^{\prime}$  is very low for a given reaction, it means that the concentration of the initial reactants is high at the time of equilibrium of a reaction, so it means that the reaction is not feasible.

The knowledge of equilibrium constant expression is used to calculate and enhance the yield of products in the field of many of industrially important compounds like H<sub>2</sub>SO<sub>4</sub>, HNO<sub>3</sub>, Urea etc are prepared through the chemical reactions which are reversible, in all such cases the application of some simple rules of Science increases the yield of these chemical reactions up to a great extent, and hence expenditure of the preparation decreases as a result of which the prices of the products can be controlled to a desired level.

The value of 'K<sub>c</sub>' is also helpful in calculating the effect of changing the conditions upon a chemical reaction, and hence the yield of a chemical reaction can be controlled.

#### Activity 9.2

Write down the balanced chemical equation and equilibrium constant expression for the reactions between,

NaCl<sub>(aq)</sub> and AgNO<sub>3(aq)</sub>

NaOH<sub>(aq)</sub> and H<sub>2</sub>SO<sub>4(aq)</sub>

(NH<sub>4</sub>)<sub>2</sub> CO<sub>3(aq)</sub> and CaCl<sub>2(aq)</sub>

#### **Summary of the Chapter**

- A system is said to be in the state of equilibrium when there seems no change in that system.
- The Equilibrium is basically of two types, the static equilibrium and the dynamic equilibrium.
- When the different states or phases of an equilibrium established system do not move and remain constant at a place, such equilibrium is called static equilibrium e.g. Fulcrum and Fauna equilibrium and the equally balanced playground seesaw etc.
- A dynamic equilibrium is that type of equilibrium when different constituents of the system change in the manner that there occurs no change in the overall process.
- Most chemical reactions are reversible but tendency of reversibility varies for each system and equilibrium establishes in all these.
- The type of equilibrium in the chemical processes is of dynamic nature.
- In the state of dynamic equilibrium of a chemical reaction, there exists a simple relation between the concentration of reactants and the products, this relation can be expresented by an equation.
- The Rate of a chemical reaction is directly proportional to the product of active masses (or concentration) of reactants, this statement is called Law of mass action and was proposed by Guldberg and Waage in 1864.
- For a general reaction

$$A+B \longrightarrow C+D$$

The relation between the quantities of reactants and products can be written as,

[C][D]

 $K_{c} = \frac{[C][D]}{[A][B]}$ 

The K<sub>c</sub> here is a constant and is called equilibrium constant.

The Value of K<sub>c</sub> can be used to predict the concentration of any reactant or product of a system which is at dynamic equilibrium.

## Exercise

Q1:	Fill	in the blanks.
	i)	There are types of equilibrium.
	ii)	Vapour pressure is an important example of
		equilibrium.
	iii)	The equilibrium constant shows of products and
		reactants in a dynamic chemical process.
	iv)	All chemical reactions show type of equilibrium.
	v)	The Law of mass action was put forwarded by ir
	vi)	All natural cycles show type of equilibrium.
	vii)	NH <sub>3</sub> gas is used for manufacture of fertilizer.
	viii)	In gaseous systems the is taken in consideration
		instead of concentrations.
	ix)	The value of K <sub>c</sub> is of initial concentrations of
		reactants.
	x)	In the gaseous systems is replaced by K <sub>p</sub> .
Q2:	Tick	the correct answer from the given list.
	i)	The types of equilibrium found in nature could be of
		(a) 2 (b) 3 (c) 4
	ii)	The type of equilibrium found in fulcrum and fauna is
	76	(b) Dynamic
1	SNI)	(c) Depends on conditions (d) Shows no equilibrium
CX	111)	Most chemical reaction show
~		(a) Reversibility (b) Static equilibrium
		(c) Heat energy
	iv)	The value of K <sub>c</sub> is dependent upon the
		(a) Only on initial concentration of reactants  (b) Only on initial concentration
		(b) Only on initial concentration of reactants
		of products

(c)	Final concentration of reactants
(d)	Does not depends upon initial concentration of reactant
	and products
Thev	value of K <sub>c</sub> can be used
(a)	To increase the products of a chemical reaction.
(b)	To predict the reaction pathway
(c)	To reduce the heat supply of system
(d)	lo calculate the processre of existem
Thel	K <sub>c</sub> is obtained by the data of
(a)	initial concentration of reactants
(b)	Initial concentration of products
(c)	Concentration of both the reactants and the products a
	equilibrium state.
(d)	Final concentration of products.
The	Value of K <sub>c</sub> depends upon:
(a)	Temperature of system
(b)	Pressure of system
(c)	Initial concentration of reactants
(d)	Concentration of reactants and products at equilibrium
Pres	sure of system effects the equilibrium of
(a)	Liquids (b) Solids
(c)	Gases (d) All of these
The	Carbon dioxide cycle involves
(a)	Static equilibrium
(b)	Dynamic equilibrium
(-)	D 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1

- \_(c) Does not related with equilibrium
  - (d) Related with atmospheric pressure
- If for the general reaction

v)

vi)

vii)

viii)

 $A+B \rightleftharpoons C+D$ 

increase in concentration of D will result in the:

Decrease in concentration of A (a)

- (b) Decrease in concentration of B
- (c) Decrease in concentration of C
- (d) Increase in the concentration of A and B.

#### Q3: Answer the following questions briefly.

- i) What types of equilibrium are there in nature?
- Write down the equilibrium constant expression for the reaction.  $NH_{3(g)} + HCl_{(g)} \rightleftharpoons NH_4Cl_{(s)}$
- iii) What are the units of K<sub>c</sub>?"
- iv) Explain the term Dynamic equilibrium?"
- v) Define the term 'rate of a chemical reaction'.
- Q4: What do you understand by the equilibrium?" Describe the types of equilibrium with examples.
- Q5: Explain the reversible reaction with examples.
- Q6: Describe the law of mass action and derive an expression for the equilibrium constant.
- Q7: What do the K<sub>c</sub> means? Explain its importance and applications.
- Q8. In the reaction between:

$$2SO_{2(g)} + O_{2(g)} \rightleftharpoons 2SO_{3(g)}$$

How you can increase the production of So<sub>3</sub>?